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Developing an Instructional Model Assisted Audio Visual Media

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Abstract

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that can motivate participants who are in the middle of adolescence (12-1 years). Teachers can use an interesting media to help learners in uttering ideas. This study done to (1) analyze the developing an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school; and (2) examine the validity, feasibility and effectiveness of an instructional model assisted audio visual media of descriptive in Bahasa Indonesia Lesson of junior high school. This research was development research. This research used to produce an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school and simultaneously test the validity, feasibility, and effectiveness. This research used 4-D development model which consists of (1) define; (2) design; (3) develop; and (4) disseminate. This research revealed an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school in the form of model book, teacher manual, student manual, and audio visual media video had been valid from linguistic aspects, content and learning materials, literary, display and presentation; practical based on the questionnaire results for students and teachers and the results of observation of learning implementation; and effective seen from the observation of students' activities during learning using the model.

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DEVELOPING AN INSTRUCTIONAL MODEL ASSISTED AUDIO VISUAL MEDIA OF DESCRIPTIVE TEXT IN LEARNING BAHASA INDONESIA

Novelti, Syahrul, R., Ermanto, Agustina

Universitas Negeri Padang

Abstract---Bahasa Indonesia teachers should be able to create an atmosphere of learning that can motivate participants who are in the middle of adolescence (12-14 years). Teachers can use an interesting media to help learners in uttering ideas. This study was done to (1) analyze the developing an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school; and (2) examine the validity, feasibility and effectiveness of an instructional model assisted audio visual media of descriptive in Bahasa Indonesia Lesson of junior high school. This research was development research. This research is to produce an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school and simultaneously test the validity, feasibility, and effectiveness. This research used 4-D development model which consists of (1) define; (2) design; (3) develop; and (4) disseminate. This research revealed an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school in the form of model book, teacher manual, student manual, and audio visual media video had been valid from linguistic aspects, content and learning materials, literary, display and presentation; practical based on the questionnaire results for students and teachers and the results of observation of learning implementation; and effective seen from the observation of students' activities during learning using the model.

Keywords---Instructional Model; Descriptive Text; Audio Visual Media; Learning Bahasa Indonesia

I. INTRODUCTION

Language has a central role in the intellectual, social, and emotional development of learners. Language is the support of success in learning. Language learning is expected to help learners know himself, his culture, and others. In addition, language is used to express ideas and feelings, participate in society, discover and use their own analytical and imaginative abilities (MoNE 2007: 100).

In practice, Learning Bahasa Indonesia focuses on four aspects of skills which need teachers' creativity to achieve good learning outcomes. The four aspects of the skill are also required to study other subjects. Each aspect of Bahasa Indonesia skills are interrelated from one another. For example, one can speak because he is capable of listening, or skilled at reading, and writing. Similarly, a skilled person writes, if he is skilled at listening, speaking, and reading. Each skill is related to each other. Language skills are usually obtained through a regular sequence of relationships starting from listening, then speaking afterwards learning to read, and write (Tarigan, 2016: 1). Although in the final sequence, writing is a very important activity because it requires creativity and productivity.

The learning model adapted to the 2013 curriculum, outlines the core competencies are examination, reasoning and presentation related to the development of competencies according to the learning outcomes in schools independently, acting effectively, and able to use the method according to the rules of scientific. Its main competencies are then described in basic competencies which include (1) understanding the structure and rules of literary texts; (2) comparing texts of literary works; (3) analyzing literary texts; (4) evaluating literary texts; (5) to interpret the meaning of literary texts; (6) produces literary texts; (7) edit the literary works; (8) making literary abstract works; and (9) transforming literary works into other forms according to the structure and rules of the text, both oral and written.

Research on the descriptive text and literary texts conducted by several countries among Indonesia by Sari, Kristiawan, & Syaveny (2015) and Sari (2014) from West Sumatera. Tiur Asih Siburian from Medan State University, in the International Journal of Language Learning and Applied Linguistics World, (2013) under the title Improving Students' Achievement on Writing Descriptive Text through 32 Think Pair Share. Hasan Atmaca & Günday, R (2016) from Ondokuzmays University of Samsun Turkey, under the title Using Literary Texts to Teach Grammar in Foreign Language Classroom, in the journal Participatory Educational Research (PER). Furthermore, Eric Gomez Burgos (2015) of Universidad de Los Lagos, Puerto Montt, Chile, entitled First Year University Students Use of Formulaic Sequences in Oral and Written Descriptions, in the Journal Profile Vol. 1 January-June 2015 Bogota, Colombia, and Lin Jiang, (2015) of the University of Foreign Studies, Guangzhou, China, entitled The Effectiveness of the Continuation Task on Second Language

Learning of English Articles, in the journal English Language Teaching, 8 (11), 79. The study concluded not many students have understood the contents of the descriptive text and the literary texts it reads.

Based on the results of preliminary observations conducted at SMP Negeri Padang Panjang, it was found that the learning activities of Bahasa Indonesia still using conventional methods. Teachers rarely use the multimedia in learning activities, so less spirit of learners. Teachers did not make innovative learning such using a variety of media to make learners motivated in learning process. Likewise with the limitations of the ability of Bahasa Indonesia teachers in using learning media, plus teachers often get in late, and let learners are out of the classroom, this makes learning less meaningful and unsuitable with the goal of learning. Moreover, the demand for KKM was 75, if not achieved it will be held remedial.

In addition, the selection of appropriate learning models, learning media were needed to improve the effectiveness of learning quality. Lyubov, Dmitrievna Ponomareva (2016) argued that in modern context a teacher must use electronic learning media.

Many researches done regarding the use of audio-visual media in learning such as, Beechler, Susan & Williams, Sherie, from Grand Valley State University of Grand Rapids, MI USA. (2012), entitled Computer Assisted Instruction and Elementary ESL Students in Sight Word Recognition, in the journal International Journal of Business and Social Science. Also, Kim, D., & Gilman, DA (2008), from the Department of Mathematics Education at Korea National University of Education, entitled Effects of Text, Audio, and Graphic Aids in Multimedia Instruction for Vocabulary Learning, in his journal Educational Technology and Society. Furthermore, Krisiawan (2014) from West Sumater, Mathew, N. G., & Alidmat, A. O. H. (2013), from Aljouf University, Saudi Arabia, entitled A Study on the Usefulness of Audio-Visual Aids in EFL Classroom: Implications for Effective Instruction in the journal International Journal of Higher Education. Then, Bello, S., of the Department of Education, University of Maiduguri, under the title Journal of Education and Practice Journal of Education and Practice, (2016). And Shabiralyani Ghazi, et al., From Dera Ghazi Khan University, Punjab Pakistan, under the title Impact of Visual Aids in Enhancing the Learning Process Case Research: District Dera Ghazi Khan, in the Journal of Education and Practice. The study concluded that the use of audio visual media can increase students' attention in learning.

Along with the rapid development, the media used should be varied. One of them uses audio visual media that involves various senses in a learning process. The media provide experience directly, can be through computers and the Internet and all sources to communicate. The intended media used hardware, such as computers, televisions, projectors, LCD, and software such as microsoft power point, macro media flash, visual basic, audio visual, and others used on hardware. According to Siddiqui & Khatoon (2013) findings that computer in learning was more effective in enhancing the students' achievement in Physical Science than traditional instruction. Then Premalatha (2012) also concluded his findings that the computer in learning to provide learners with conducive environment at school and home by motivating them to involve in the study and making learning interesting. In addition, Karami, Karami & Attaran (2013) also concluded that trainees who may integrate knowledge and teaching skills.

Technological developments changed the paradigm of the public in obtaining information where not only limited to print, radio, and television, but also to global networking technologies and the Internet, as one of the main sources of information. Teachers can obtain various information based teaching materials, such as text, photos, audio visuals, videos, animations, and simulations. Internet technology also makes it easy for students to get additional information in order to meet the demands of competence and also enrichment. The use of technology in learning is expected to encourage the emergence of communication, creativity, and able to solve the problems faced by learners.

Looking at the current developments, it is no longer the time for teachers to teach conventionally by using lecturing and memorizing methods. The paradigm shift in the teacher centered becomes students centered learning. Currently, teachers are not the only source of learning, even teachers must continue to learn in order not miss information from learners.

The learning process should be accompanied by observing activities, questioning, trying, reasoning, presenting, and creating. Observing and questioning activities can be done within the school, or outside the school, so the learning activities not only occur in the classroom, but also in the community. The teacher's role in learning shifted into a learning designer for active learners to gain new knowledge. Innovation of language teaching contributes to the learning process becoming student-oriented, for instance, it allows implementing project activities in accordance with the requirements of modern educational standards. Using this approach, one can get interactive training, which enables to change the role of a teacher who is in the classroom acts as an organizer, expert, tutor, and a facilitator (Dorfman and Javidan, 2016). Creative teachers should be skilled at designing diverse activities, and the learners are fully involved in the learning process. Learners will feel bored if the teaching methods monotonous. On the contrary, learners will be motivated to learn if teachers apply varied methods.

A student-centered learning approach produces learners who are personable, intelligent, active, and independent. Learners are subjects not objects that only receive information from teachers. Learners have larger roles and activities. Technological advances allow everyone to access information more quickly with no time limit.

In the study of descriptive text (which is one of the main subjects in Bahasa Indonesia subjects in junior high), most teachers do not understand the purpose of the learning itself. Learning descriptive text requires teachers to sharpen the

skills of learners in describing things clearly. So, learners seem to feel directly what is described by describing object, place, or event and put it into the literary text (short story).

Correspondingly, the literary texts at the secondary level are not particularly focused. Complaints and criticisms about the lack of literary content in the curriculum have often been discussed. In fact, language is a medium for the birth of literature. This is in accordance with research conducted by Mustafa (2016) in learning literature should be made in order to successfully address the needs of local communities with character education through literary texts. To address the needs of local people with character education through literary texts, there must be an effort to learn them.

Furthermore, literary texts are specifically considered very worthy juxtaposed with the descriptive text on learning Bahasa Indonesia, because in the literature there is a humanistic aspect. Learning without the balance of artistic values gives a robotic generation, rigid, and indifferent to humanistic values. In other words, the development of descriptive text inserted into the literary and audio-visual media where expected to be more meaningful to the students' knowledge, skills and attitudes in everyday life, both in the school and community. Therefore, teachers should use media or electronic aids in the form of learning video cassettes in the process of achieving good skills. If teachers only provide material conventionally will certainly make learning Bahasa Indonesia becomes boring and not interesting for learners.

II. METHOD

This research is a development research. Research and Development is used to produce products, and at the same time test the effectiveness. By using Research and Development, it can find and test new products useful for the life. The development model used in this research was the 4-D which consists of 4 main stages (1) define, (2) design, (3) development, and (4) dissemination. After testing the product successfully, the next step is tested in real condition. The trial is to determine the feasibility of the resulting product. The trial of the development of instructional model of audio visual media on Bahasa Indonesia subjects at junior high school level was conducted with broad sample. The broad sample in this research was two SMPN in Padangpanjang, high school group and low level school group. The grouping of this school is based on information of the Department of Education of Youth and Sports of Padangpanjang in 2017, on the average achievement of National Examination year 2016/2017. Based on the average acquisition of National Examination, rank, class, and school location geographically then taken two SMPN that categorized high school group and high level school is determined SMPN 1 Jalan Jenderal Sudirman No. 41 Kota Padangpanjang and low level school and low level schools are set at SMPN 3 Jalan A. Yani no. 93 Tail Lubuk Kota Padangpanjang. The product trial is intended to collect data that can be used as a basis for determining the level of achievement of the use of the development of instructional model of audio visual media assisted descriptive text in Bahasa Indonesia subjects in junior high school.

Instruments used in this study were (1) guidelines for observation, to observe students learn the Learning Bahasa Indonesia using descriptive text; (2) questionnaire, which is used to obtain an overview of the various issues that occur while using descriptive text; (3) RPP quality validation development sheets, literary texts, and audio-visual media by experts. The RPP activities are designed in columns that have been created for the activities of teachers and learners in accordance with the use of descriptive text. Similarly, in the development of literary texts also designed activities that integrate with the learning process and audio visual media to be developed; and (4) interview guide.

This experimental design was done after the development of learning model descriptive text was valid, then tested to the students in class VII of SMP Negeri 1 and SMP Negeri 3 Padangpanjang as users. In this test phase, given treatment in the form of learning. In the testing phase, the following activities were carried out trials were conducted to one local VII classroom student, A local (superior grade) studying at SMP Negeri 1 Padangpanjang and one local VII class student, local G (regular class) studying at SMP Negeri 3 Padangpanjang. The purpose of this trial is to obtain an overview of the development of instructional models of descriptive text. It was done to determine the level of performance expected on the subjects of the Bahasa Indonesia. In other words, when each learner has successfully completed the task in KD 3.1 and KD. 4.1 in good criteria up to 80% , then the product is considered valid.

III. FINDING AND DISCUSSION

The data analysis begins from needs analysis. FGD on December 12, 2016 concluded that the media used by teachers only the teacher's books and student's books, there is no descriptive text inserted into short story text. Moreover, there is no short story made into the media. The learning process is still using the tools available in schools. Interview with Ms. SA from SMP Payakumbuh, Ms. Y from SMP Bukittinggi, and Ms. SE from SMP Padangpanjang whom active in the MGMP activities of West Sumatra found the learning is still conventional, the media used were limited, and the teacher less creative in developing the learning model, especially in the learning of the descriptive text. From the results of the initial FGD, illustrates that there is no major innovations or renewals in the development of learning model descriptive text which easy to understand and interesting for learners. There are still many Bahasa Indonesia teachers who are unable to teach literature.

Next, the student's analysis includes the students' age, interests, talents, social life, and the tendencies of learning styles and basic skills possessed by junior high school students. In this study, the subject is the students of SMPN Padangpanjang class VII which averaged aged between 12-14 years who are in the middle stage of adolescence. Then, concept analysis done to determine the main concepts of descriptive text material, this concept must be understood by the

students in learning descriptive text: KD 4.1. explain the contents of the object descriptive text (attractions, historical places, local art performances, traditional cloths, etc.) that are heard and read orally, written and visual while the competency achievement indicator (1) maps the descriptive text (topics and sections); (2) reports the information contained in the descriptive text that he reads and hears to the written form in accordance with the descriptive characteristics and structure of the text.

Model Analysis explains the research findings related to the teacher's descriptive text model (Master Model). This finding is based on the results of interviews with teachers of Bahasa Indonesia study at SMP Negeri Padangpanjang and observations conducted at the school where the study was conducted. Interviews were conducted with two Bahasa Indonesia teachers at SMP Negeri Padangpanjang on Monday, September 5, 2016. In the interview, the teacher explained about the steps of the learning model with the descriptive text that was implemented 1) in the initial activity, the teacher explained about the related learning materials 2) in the core activity, the teacher asks the students to make a descriptive text, on this material the students work individually or in groups with 5 or 6 members, or come to the front of the class then the discussion depends on the time remaining; 3) on closing activities the teacher provides motivation to the students.

Design phase, at this stage the researchers designed the development of instructional model assisted audio visual media of descriptive text in Bahasa Indonesia lesson of junior high school. The set of tools, the Learning Implementation Plan (RPP) is systematically designed which contains the components of RPP identity, SK, KD, indicators, learning objectives, learning materials, learning methods, learning steps, learning resources, and assessment. The learning scenario for each meeting consists of audio-visual media assisted learning activities and integration the audio-visual media assisted descriptive text.

The model books, which have been designed to be modeled in audio-visual media assisted descriptive text fits with Junior High School students and descriptive text material. The audio visual assisted text is named Development of Audio Visual Media Deciphered Model. The model was developed based on learning descriptive text of Bahasa Indonesia subjects conducted by Bahasa Indonesia teachers at the Junior High School.

Student book is needed to facilitate learners to understand the teaching materials and absorb information in the learning process. The developing student book refers to previously formulated indicators. Presentation of students' books in the form of printed materials, processed using Microsoft Office using the type of Comic sans MS, Caliber, and TW Cen MT size 12 and equipped with drawings and audio visual media, so the learners more spirit in learning descriptive text. Master's book is a learning tool, guidance in providing materials that will be delivered according to what has been prepared in the RPP. The teacher's book is designed as exciting as possible, to make it easier for the teacher to re-explain the material presented to the students. The teacher's book is also organized according to the learning needs of audio visual assisted descriptive text.

According to Thang Siew Ming (2010) this is supported by a Delphi study by Clark (2006) that recommends time to be made available for knowledge and skills to support the uptake of new technologies. This is supported by Delphi's study by Clark (2006) which recommends that time should be available for teachers to work together, share one another and share in order to gain new knowledge and skills to support the uptake of new technologies.

In development phase, validation of design devices followed by validation activities by experts of linguistic Dr. Novia Juita, M.Hum; media and IT validator Dr. Sarjon Defit, S. Com. M.Sc.; the validator of Bahasa Indonesia teaching Prof. Dr. Yasnur Asri, M.Pd., and Dr. Abdurahman, M.Pd.; and a literary validator was Yeni Hayati, M. Hum. Validation results and suggestions of improvements provided by validators are used to revise model books, teacher manuals, student manuals, and audio-visual media. Validation of model books, teacher and student manuals, and media that have been developed, are then validated by validators who have been advised by mentors on the basis of their respective expertise. Prior to validation, all products that have been made have been revised several times in accordance with FGD results, trials, and validator suggestions. The result of Interclass Correlation obtained from SPPS shows that the overall rating is very good 0.727, but when using one rater value of Interclass Correlation to 0.182 weak category. From the result of the whole validity indicates that the developed product has been valid

Book validation of the descriptive text model is conducted through discussions with experts conducted in Padang in November 2017. The discussion is divided into three sections, the model validation consists of 5 experts linguistic validator are Novia Juita, M.Hum., Media and IT validator; Dr. Sarjon Defit, S. Com., M.Sc., the validator of teaching Bahasa Indonesia; Prof. Dr. Yasnur Asri, M.Pd., and Dr. Ir. Abdurahman, M.Pd., and Yeni Hayati, M. Hum a literary validator. The result of validation of learning model is done by expert obtained on average, 3,88 with percentage 77.6% including good category. This means that the development of instructional model of audio-visual assisted descriptive text included in both categories seen from the aspect of conformity of objectives, media attractiveness, material suitability, and material completeness, completeness of evaluation, feedback and accuracy of language use of five experts stated text learning model audio visual assisted descriptive text.

Book validation of teachers on learning audio visual media assisted descriptive text validated by 5 experts according to their respective of validation learning, language, content, display and audio visual aspects used in designing instructional model of media-aided descriptive text audio visual. The results of validation of the learning model by the experts obtained an average value, 3.70 with a percentage 92.5% including very valid category. This means that the

instructional model of audio-visual descriptive text included in the valid category, viewed from the aspects of learning and language, content aspects, display aspects, and audio visuals are assessed by five experts.

Student book validation assessed by validator in general is 3.23 with a very valid category. From the assessment aspect the average value of the material as a whole is 3.23, linguistic aspect 2.75 and visual audio display aspect 2.67 with a valid category. The student's book who have developed well, certainly can be used as a source of learning for students in the process of learning audio visual assisted media. Student books are structured to ease understanding and improve memory of instructional text materials. The value of Interclass Correlation results indicate that the overall rater good judgment 0.918. However when using one rater the value of Interclass Correlation becomes 0372 is enough category.

The learning outcomes of cognitive aspect to know the effectiveness of instructional model of audio-visual assisted descriptive text from done from formative test. Problems are given after the instructional model of audio visual assisted descriptive text was tested. In analyzing the learning outcomes in the cognitive aspects of learners, used learning completeness criteria. Completeness learners seen from the learners' learning outcomes through formative tests were compared from the KKM. The results of learning has been achieved, it appears that learning descriptive text audio visual assisted media can help learners in understanding the material to obtain good results. This can be seen from the average score obtained by the learners 83.62 above the KKM 73 for SMPN 3 Padangpanjang and the average learning outcomes for students SMPN 1 Padangpadang, 90.2 above the KKM 78.

Learning outcomes on the affective aspects obtained from the observer's observation of student characteristics during the learning took place. Observation of affective aspect was done by two observers at SMPN 1 Padangpanjang and SMPN 3 Padangpanjang. The score of the affective achievement in SMP N 1 and SMPN 3 Padangpanjang is in good category. This shows that the instructional model of audio-visual assisted descriptive text can improve learning outcomes on the affective aspect. Psychomotor aspect learning outcomes are taken from the observer's observation on the learners' performance during the learning process. Assessment of students is done individually in the group where the average score of psychomotor students SMPN 1 and SMPN 3 Padangpanjang is 82.52 with good category. The acquisition of the average score of learners in each model of audio-visual assisted text learning shows the same average score between a superior class and an ordinary class.

Learning scenarios prepared can lead learners to have cognitive, affective, and psychomotor knowledge. According to Adiyanto (in Zubaedi, 2011: 293) the purpose of learning Bahasa Indonesia is to include the development of the cognitive (knowledge), psychomotor (skills), and affective (attitude and values). In the learning process, learners play an active role, creative, critical, and gain direct experience so that learning becomes more meaningful. The result of the validation of instructional text book with audio visual descriptive text shows very valid category with the average score of validation 3,88. The model book is declared valid by the validator indicating that the developed model book has been according to the instructional descriptive text material. Thus, it can be said that the validity of the contents of the model book can be accounted because it has been assessed and valid by experts.

IV. CONCLUSION AND RECOMMENDATION

This research was development research. This research used to produce an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school and simultaneously test the validity, feasibility, and effectiveness. This research used 4-D development model. This research revealed an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school in the form of model book, teacher manual, student manual, and audio visual media video had been valid from linguistic aspects, content and learning materials, literary, display and presentation; practical based on the questionnaire results for students and teachers and the results of observation of learning implementation; and effective seen from the observation of students' activities during learning using the model.

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Proceedings Article

Developing Context-Based Reading Materials

Atmazaki Atmazaki

This study aimed to explain the process of developing teaching materials based on Contextual Teaching and Learning (CTL). As the basis of development, this study used 7 types of texts that should be learned in class VII SMP items, namely descriptive texts, fantasy texts, procedural texts, report texts,...

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Love, Faith, Religion and Colonialization: Cultural Insight in Soul of Archipelago Literature

Hadijah Bte Rahmat

This paper discusses the role of literature in the development of culture, country, world and humanity of the people. The great literary work is not only beautiful artfully in terms of language and its shape, it can even give insights into thinking, science, values and soul, which can instill and develop...

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Maintenance and Development of Intangible Cultural Heritage of Minangkabau People Speak through Figures of Speech

Hasanuddin WS Hasanuddin WS

This research article contained a discussion about efforts to maintain and develop an intangible cultural heritage of Minangkabau people in the speech, that is speak using figure of language. The figure of language used by Minangkabau people is spoken in the form of a traditional phrase (proverbs). This...

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Literary Nationalism in Indonesia: Modern literature and its Development

Ismet Fanany

The concept of nationalism has frequently been used to classify and analyze a range of cultural expressions, including literature. For the newer nations of the world, it has been discussed in the context of the post-colonial experience as one of the themes commonly discernable in the modern literature...

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Function of Power in Class Discourse

Jumadi Jumadi

Power is the potentiality possessed by a person to influence the thoughts, feelings, and actions of others. In fact, power is used in all speech events, including in class discourse. Through speech acts and speech patterns, teachers (T) and students (S) use the power in learning activities. Generally,...

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Comparing Literature and the World

Muhammad Haji Salleh

Literature develops specifically on village land, city, country and language itself. Literature is also derived from our experience, feelings, situations and needs. Although the language and art of literary works have shown much in common with each other, there are also many differences between them....

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Language and Well-being

Rebecca Fanany

It is generally accepted that there is a close relationship between language and culture and also between culture and the values and perceptions that influence individual actions and behavior. For this reason, study of the relationship between language and well-being has important implications for our...

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Problems in Language Teaching in Elementary School

Elfia Sukma, Ritawati Ritawati, Rahmatina Rahmatina, Ari Suriani

This study aims to determine the problems faced by teachers in the learning of writing languages on aspects of cognitive, affective, and psychomotor in

primary school. This research uses qualitative approach. Data were obtai...
based on the results of the questionnaire answered by the teacher. Data w...

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The Need of Prose Teaching Material for Instructional Resources

Elyusra Elyusra, Dian Susyla

This paper aimed to describe the need for teaching materials of fictional prose aspects of instructional material structure at FKIP Muhammadiyah University of Bengkulu. This description was part of the results of the development research aimed at producing the teaching materials model of Fictional Prose-based...

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A Model of Learning of Intelligent Characters in Higher Education

Famahato Lase, Herman Nirwana, Neviyarni Neviyarni, Marjohan Marjohan

The intelligent character education is a system of values cultivation for the students which encompasses the components of knowledge, awareness, willingness, actions to implement these values and as a way of adjusting the behaviors of the students, in order to become good citizens of the future. These...

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Proceedings Article

Politeness Strategies of Minangkabau Speakers in Criticizing based on Their Education Level

Fauziah Rahmi, Ermanto Ermanto, Harris Effendi Thahar

he aims of the study were (1) to describe the strategies of critically speaking criticism of Minangkabau speakers in West Sumatra based on their educational level and (2) to describe the level of use of Brown and Levinson-based strategies in a speech criticizing the Minangkabau speakers in West Sumatra...

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Practical Utilization of ICT in Adult Language Learning: Challenges and Barriers

Hendro Saptopramono, Muhammad Zaim, Syahrul Ramadhan, Agustina Agustina

English has become one of essential skills that must be acquired in this digital era. English learning process is not only conducted by young learner, but it is also conducted by adult learners. The development of technology especially Information Communication Technology (ICT) has lead significant improvement...

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The Analysis of Sentences Structure of Students Compositions at Grade VI of Elementary Schools in Bali Province

Ida Bagus Putrayasa, Dewa Putu Ramendra, Putra Manik Aryana

In conveying their ideas in writing, students often found some difficulties in composing sentences. The sentences composed, are not clear in terms of the structures, so that the ideas conveyed could not be understood well. Based on this situation, the main purpose of this study was to describe sentence...

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The Effect of Contextual Teaching and Learning Model and Motivation towards Skill of Fable Text Writing

Nur Kurnia Setiawati, Syahrul Ramadhan, Erizal Gani

This study aims to describefable text writing skills of students taught by the learning model contextual teaching and leraning and conventional learning model is a model of direct instruction, describes the skill of writing texts fable students taught through learning model contextual teaching and leraning...

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Development of Authentic Assessment Learning Model in Achieving Skill of Literary Text: A Strategy for Establishment of Young Generation Character

Nurizzati Nurizzati, Ena Noveria, Ermawati Arief

Lessons learned and evaluation Literary Appreciation tend to be neglected. less procedural, less precise, and less effective. Measuring appraisal tools of literary appreciation are mostly only up to the level of knowledge (cognitive), not to measure the psychomotor and affective aspects. Therefore, the...

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Development of Writing Learning Model Using Process Approach In Class III Elementary School

Mursal Mursal, Syahrul Ramadhan

This research is caused by the low ability of students in writing. Students' writing is difficult to read. Writing the alphabet and numbers seems still not good and neat, this will hurt the students themselves.When examining the results of the exercise, the teacher has difficulty reading the writing...

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Developing an Instructional Model Assisted Audio Visual Media

Novelti Novelti, Syahrul Ramadhan, Ermanto Ermanto, Agustina Agustina

Bahasa Indonesia teachers should be able to create an atmosphere of learning that can motivate participants who are in the middle of adolescence (12-14 years). Teachers can use an interesting media to help learners in uttering ideas. This study done to (1) analyze the developing an instructional model...

Proceedings Article

Teaching with Adult Learners: Peer-Assessment Software in Translation and Interpretation

Nur Aisyah Zulkifli, Muhammad Zaim, Syahrul Ramadhan, Agustina Agustina

PowerPoint is one of the presentation software programs used effectively to present material in the classroom and encourage learner learning. In this study, PowerPoint is used as media to support learners' peer-Assessment in the classroom. This case study highlights learners' perception about the effectiveness...

Proceedings Article

Language Variations Between Women and Men at SMP Muhammadiyah 3 Medan Academic Years 2017/2018

Oktavia Lestari P.

This study was a verbal analysis based on gender, with differences in sample language between male and female students in junior high school muhammadiyah 3 Medan, academic years 2017/2018. Based on the data, the results are as follows: (1) Use of voice and intonation From the data, summed up as follows....

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Prototype of Indonesian Reading Test for The Foreign Students

Laili Etika Rahmawati, Sarwiji Suwandi, Kundharu Saddhono, Budhi Setiawan

The research aimed to develop the prototype of Indonesian reading test for the foreign students. The research method applied the research and development (R&D). This research is part of the research in third stage that is product development. The product development is based on the graduates competency...

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Developing Reading Skills and Beginning Writing through Literary Literacy

Rama Wijaya A., Yeti Mulyati, Vismaia S. Damaianti, Sumiyadi Sumiyadi

Media in learning is very important to support learning success and maximize learning outcomes. In the multimedia era, the media used tend to be technology-based. But it is possible that conventional media such as books, novels, pictorial stories etc. can still be used and are indispensable. Literary...

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Development of Writing Exposition Text Materials Based-PBL

Rezki Islami, Syahrul Ramadhan, Yasnur Asri

This study was conducted to overcome the limitations of teaching mater: on learning exposition text of students of class X. This study aimed to describe the process of developing learning module of expository text based on problem based learning (PBL) that valid (in terms of content, presentation,...

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Do Teachers of Lecturers need to Write Children's Literature?

Rina Ratih

Appropriate texts for children may contribute to support their self-development in many aspects. Text selection should consider cultural values, for children do not grow up in an empty culture environment. Children's literature are mostly the creation of men of letters. Thus, do teachers or lecturers...

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Effect of The Use of Cooperative Learning Approach Type Think Pair Share And Students Interest In Reading Towards Students Skill In Writing Observation Report Text

Rolli Gautama, Syahrul Ramadhan, Abdurahman Abdurahman

This research aims to describe the effect of the use of cooperative learning approach type think pair share and students' interest in reading towards students' skill in writing observation report text in grade ten of senior high school. This research deploys a quantitative research using experiment

method...

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Online Learning Model Development Based on Blended Learning to Increase Activity and Learning Result

Rosmaria Rosmaria, Darmansyah Darmansyah, Ramalis Hakim

This research aimed to reveal: how the process of developing online learning model based on blended learning on valid class action research courses (PTK) is valid, how the practice of online learning model based on blended learning in the course of PTK ?, How the effectiveness of the development of online...

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The Use of Community Language Learning Method in Teaching English to Women Painters and Sellers of Bark Painting in Asei Island, Papua

Ruth Naomi Nancy Wompere

Informal English teaching for people in creative economy is still lacking or even never done before in Jayapura, Papua. Therefore, this study aimed to conduct teaching English for women painters and sellers of bark painting in Asei Island, East Sentani, Jayapura Regency. This research was a qualitative...

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Soft Skill of Language Teachers in the Classroom: Analysis of DeVito Humanistic Interpersonal Communication Model

Syofia Ulfah

The issue about the process of educating qualified teenagers is not easy because education nowadays demands dynamic wisdom and effort to find formulas to deal with the problems in this globalization stream. Therefore, teachers need to nurture and maintain good relationships with students and interpersonal...

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Culture of Literacy through Dongeng Text as Efforts to Improve Student Character in Islamic Primary School Khaira Ummah

Syofiani Syofiani, Hasanuddin WS Hasanuddin WS, Syahrul Ramadhan, Agustina Agustina, Mukhaiyar Mukhaiyar

The culture of literacy in elementary schools needs to be continuously developed, one through fairy texts. Culture of literacy means developing the logical thinking ability of students in understanding and interpreting something obtained, either orally or in writing, and able to use it in life. The text...

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Utilization of Indirect Speech Act In Kick Andy Talk Show a Learning Skill for Interviewer

Tressyalina Tressyalina, Ena Noveria, Ermawati Arief

Interview is a key in generating large amounts of information. This mainly depends on the quality of the interviewer's questions. Therefore, the element of WH-question in the form of interrogative elements is no stranger in learning the skills of the interviewer. However, the element can be developed...

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The Use of Politeness Principle in Teachers Directive Speech Acts on Teaching and Learning Process at SMA Negeri 5 Merangin Jambi Province

Tumiyar Manulang, Ermanto Ermanto, Ngusman Manaf

This study was aimed to (1) explain the type of teacher's directive speech acts, (2) the context of the situation in the teacher's directive speech acts, and (3) the principle of politeness in teachers' directive speech acts on teaching and learning process at SMA Negeri 5 Merangin Jambi Province. Data...

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Editorial Structure and Editing Task in Soleh Solihun Mau Jadi Apa? movies and their Implication in Introduction to Journalism course

Utami Dewi Pramesti, Yulianti Rasyid

This article described the structure and tasks of editing in the campus pr exactly at Universitas Padjadjaran (UNPAD) in period 1998s named Karur Goni. This press was formed by a student group led by Soleh (as the main character) in the movie "Mau Jadi apa?" written by Soleh Solihun. The purpose...

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Learning Module Design Writing Argumentative Text Based Problem-Based Learning

Vivi Indriyani, Yasnur Asri, Syahrul Ramadhan

Based on the needs analysis, it is important to develop the learning module of writing the text of the argument. The modules are based on Problem Based Learning (PBL). The type of research was R & D (research & development). The development model used is 4-D (define, design, develop, and dessiminate)....

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Mentor and Mentee Understanding of Character Building in Mentoring Activity at SMP Arrisalah

Weni Yulastri

Mentoring is one of an effective learning method in character building. Therefore, some improvements are much needed. One of them is improving mentor and mentees' understanding of the effectiveness of mentoring activity. The purpose of this research is to describe mentors and mentees' understanding about...

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Development of Context-Based Reading Materials

Winda Rahmi, Atmazaki Atmazaki, Ermanto Ermanto

This study aims to describe the development of teaching materials to read text-based report on the observation of Contextual Teaching and Learning (CTL) that are practical and effective. The development of these materials following the model of Plomp. Products produced in the form of teaching materials...

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Developing Students Critical Thinking on Speaking Through Socratic Questioning Method

Yayuk Hayulina Manurung, Fatimah Sari Siregar

This research was carried due to the lack of students' critical thinking at English department on speaking. Answering questions were approximately found more popular than asking questions. Socratic questioning is a method of learning with the conversation or debate confronted with a series of questions....

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Development of a Learning Module of Writing Debate Text based Problem Based Learning (PBL)

Aditya Agung Pradita, Syahrul Ramadhan, Yasnur Asri

This study was conducted to address the limitations Indonesian teaching materials on learning to write text debate class X SMA Padang. The purpose of this study were (1) to explain the process of developing learning modules write text-based discussion of problem based learning (PBL) are valid, practical,...

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The Effect of Using Animated Media Films and Entering Behavior to Narrative Writing Skill in Indonesian Language Learning Class V

Aldora Pratama, Darnis Arief, Abna Hidayati

This research is motivated by students having difficulty in writing narrative and low value obtained by students in writing narration. For that, need a new breakthrough in learning to write narrative that is by using media of animated movie learning. The purpose of this research is to get information...

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The Contribution of National Examination Score Indonesia Language in High School and Reading Strategies toward Students Reading Comprehension Skill in Universitas Negeri

Padang

Amril Amir

This study was conducted because of the low level of students reading skill. The national examination score Indonesian Languange in high school and reading strategies were assumed as the factors affecting students reading skill. The aim of this study was to describe and to analyze the contribution of...

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The Effect of Cooperative Learning Model on Student Team Achievement Division (STAD) Type and Reading Habits of Exposition Text Writing Skills

Anisa Rusyda, Syahrul Ramadhan, Novia Juita

This study was an experimental research which aimed at identifying the effect of implementation of Student Team Achievement Division (STAD) and reading habits of exposition text writing skills. This research is using quantitative method with a 2x2 factorial experimental design. The study population was...

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Does the Writing Argumentative Text Ability Correlate To Writing Motivation and Gramatical Competence?

Asep Muhyidin, Dase Erwin Juansah, Ediwarman Ediwarman, Aisyah

Hamidiyah

This research focused on the ability of writing argumentative text correlate to writing motivation and grammatical competence. This research used survey method through correlational study. It was conducted on the students of grade X in SMA Negeri 3 Serang in academic year 2016/2017 using simple random...

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The Development of CTL Based Reading Description Text Learning Material

Daeng Tri Fahyuan, Atmazaki Atmazaki, Ermanto Ermanto

This research aimed to describe the validity and effectiveness of reading description text learning materials which are developed based on the principles of CTL for grade VII students. This research used the model of Plomp from prelimenary phase, development, up to asssesment phase. Validation of learning...

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Development of Teaching Material for Narrative Writing Using Graphic Organizer Type Circle Organizer in Elementary School

Darma Aswita, Syahrul Ramadhan, Taufina Taufik

The rationale of this research was the use of teaching materials that were less attractive and appropriate with the writing process (pre-writing, during the writing, and post-writing). Hence, this study aimed at describing the process

of developing teaching materials for writing narrative and producing...

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Values of the Characters in Riau Folklore for Construction of Children Character in TK Pembina Negeri Rokan Hulu Riau

Delia Putri, Elvina Elvina, Misra Nofrita

This research aimed to describe the character values contained in Riau folklore that was instrumental in the formation of character in TK Pembina Negeri Rokan Hulu in Riau province. Riau is very important folklore delivered / told one of them to introduce and preserve local culture to the younger generation....

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Development of CTL-Based Reading Materials

Delsy Arma Putri, Atmazaki Atmazaki, Ermanto Ermanto

The study aimed to describe the develop of CTL-based reading materials for junior high school students. The product of this research was a reading material of procedure text-based on CTL summarized in a booklet (textbooks) which are valid and practical. The Instructional design used R and D development...

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Improving Students Public Speaking Skill through Instagram

Difiani Apriyanti, Syofiani, Syahrul Ramadhan, Mukhaiyar

Public speaking in English is a needed skill for leaders and staffs in any offices and companies in Indonesia. In this globalization era, skill to communicate effectively and efficiently in English during a meeting or a teleconference with foreigners is needed, such as for company product promotion,...

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Integrated Thematic Context on Contextual Learning Based on English Learning Process in the Fifth Year at As Shofa Islamic Elementary School

Marhamah Marhamah, Witri Handayani, Mukhaiyar Mukhaiyar, Syahrul Ramadhan

This article is aimed to describe integrated thematic context on contextual learning based on English learning process in the Fifth Year of As Shofa Islamic Elementary School. The increasing in the learning quality and the learning result of the students can be interpreted and manipulated by applying...

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Educational Values In Hujan By Tere Liye As A Literary Teaching Material In Senior High School

Ediwarman Ediwarman, Dase Erwin Juansah, Asep Muhyidin, Aisyah Hamidiyah

This study aimed to gain a deep understanding towards the values of education in Tere Liye's novel, Hujan. The source of research data was a novel by Tere Liye, Hujan. The data of the research were educational values contained in the novel. Descriptive qualitative used as the method of the research....

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Increasing Writing Skills in Text Based Short Story (Folklore) through Audio Visual Media

Yuhartanti Yuhartanti, Novia Juita, Yasnur Asri

This research aimed to improve text-based short story writing skills in folklore through the use of audio-visual media visual in SMA Negeri 1 Batang Anai. The action research was chosen because of how the cycle the increase in text-based short story writing skills in folklore through the use of audio...

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The English Teachers' Management for Genre-Based Writing Instruction in Learning Process of 2013 Curriculum at Senior High School

Yuni Cenrikawaty, Mukhaiyar Mukhaiyar, Anas Yasin, Ngusman Abdul Manaf

This research aims to know how the English teachers' management for the teaching strategies in learning process of genre-based writing instruction in 2013 curriculum on Senior High School students of Pesisir Selatan. This research is limited to know how the English teachers manage the first stage building...

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The Structure of the News Headlines with Education Theme on Padang Ekspres Newspaper In 2015 by Using Van Dijk Model

Eka Rianto Rianto, Ermanto Ermanto, Novia Juita

The introduction of proposition in this study are summarized as follows. First, the locution that used by the journalist in presenting a news is still less effective. Second, the lack of professional capability in journalists to speak. Third, the use of Indonesian Language especially concerned in spelling,...

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Swearing in Bengkulu-Malay Language with the Animals as Reference

Eli Rustinar

The utterance which contained swear sometimes was not realized its

existence because of its spontaneous characteristic. This communication event could lead to the misappropriation of meaning because the meaning a swearing word sometimes was applied to the reference which was probably not in accordance...

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Literary Genre in Tapak Lapan Malay Economic System

Elmustian Elmustian, Adli Hirzan

Literature to become fused (inherent) with the Malay society in Riau. One of the aspects is seen from the process of fusing between genre and the economic system of Tapak Lapan. This study was conducted by the qualitative method with descriptive approach. Determination of the informants is done purposively....

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First Language Acquisition: A Case Study of Language Disorders in Children (3 Years Old)

Elvrin Septyanti, Charlina Charlina

This study aimed to describe the first language acquisition of 3 years old children who experience language disorders in the category of language disorders experienced and factors causing language disorders. The object of this study was a 3-year-old boy named Arjuna El Sharif Uwaish. The method used...

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Politeness Communication of officials in West Sumatra: Review of Principles of Politeness and Principles of Cooperation Perspective

Ermanto Ermanto, Agustina Agustina, Emidar Emidar

Government officials as public officials must use the Indonesian language in accordance with the principle of politeness and principles of cooperation. The purpose of this study was to express the performance of politeness using the Indonesian language orally by government officials of West Sumatra....

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Representation of Education And Government In The Speech of Minister of Education And Ri Culture On National Education Day, 2 May 2018

Ermawati Arief Arief, Vani Afrilia

-The role of language in the era of social change allows discourse to contain a variety of hidden agendas. So does the speech of government officials who did not escape the public spotlight. This research is aimed to explain the representation of education and positioning of the government in the speech...

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Local Wisdom Based on Riau-Malay Language in Kuantan Singingi Regency

Hasnah Faizah Ar, Auzar Auzar, Fakhri Ras

This article discussed about the local wisdom that was found in the Kuantan Singingi community based of Riau-Malay especially Kuantan Singingi dialect. The purpose of this research is to analyze the form and field of meaning of local wisdom based on Malay language in Kuantan Singingi Regency. The method...

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Shades of Meaning towards Mendengar Group Sinonym

Ngusman Abdul Manaf, Novia Juita, Ranti Permata Sari

The accuracy of word choice and term is an important factor that determines the effectiveness of a sentence. Mistakes of words in a sentence often occur because speakers or authors do not understand the difference in shade of meaning in synonymous words. Many linguists are studying Indonesian synonyms,...

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Adjectives Synonymy Tasting Indonesian

Nila Oktami, Ngusman Manaf, Novia Juita

This study aims to (1) clarify tasting synonymous adjective pairs in Indonesian; (2) determine the kind of synonymy couple tasting in Indone adjective; and (3) determining the adjective pairs tasting nuances of meaning in Indonesian. This study is a qualitative study using descriptive methods. This...

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Linguistic Performance of West Sumatera Executive officials in Communicating via Facebook

Novia Juita, Ermanto Ermanto, Ngusman Abdul Manaf

This article was written to describe the performance of Indonesian language from executive officials in social media, Facebook. The issues discussed focused on two things, namely (1) the structure of the sentence, and (2) the choice of vocabulary. Data source was the written text of executive officials...

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Lexical Cohesion Grammatical Markers in Scientific Papers

Pidia Ananda Sari, Ermanto Ermanto, Agustina Agustina

The purpose of this study was to describe the shape of cohesion lexical and grammatical markers appropriate and inappropriate in a scientific paper. The research is a qualitative study using descriptive analysis method. The data source of this research is the thesis students of Indonesian Language and...

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Nuance of Meaning Synonym Transitive Verb Activities of See in Indonesia

Ranti Permatasari, Ngusman Manaf, Novia Juita

Several studies on synonyms have been done, but there are still unanswered questions. Previous research has only examined the same element of meaning between synonymous words, but not so much in the aspect of nuance of meaning. This article was written to explain the nuances of the synonym meaning of...

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Inclusion of Criminal News In Daily Online Newspaper Haluan Padang: Theo Van Leeuwen Perspective

Reski Rahmayati, Ermanto Ermanto, Harris Effendi Thahar

This study aimed to analyze the using of inclusion perspective of Van Leeuwen's strategy in criminal news with narcotics theme in daily Online Newspaper Haluan Padang edition of February 2018th. There were 3 steps to collect the data (1) to read and understand discourse with narcotics theme in daily...

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Phrases Containing Adverbial Aspect In Quran Translation Text: A Structural Study

Sudarmini Sudarmini

Phrase is a lingual unit of clause constructor formed from two or more words occupying a function within a clause. One of the categories functioning in a phrase is an adverb. Adverbs, as closed categories in Indonesian, are rarely studied, especially in the text of translation such as the translation...

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Violation Principles by Politicians in the Discourse of Jakarta Election 2017 at Online Portal News

Widya Pangestika, Agustina Agustina, Ngusman Abdul Manaf

The Jakarta Election 2017 was a phenomenal political event from many perspectives including in aspect of language use as political tool. Therefore, this study aimed to reveal violations of the principle of politeness in the speech of politicians and their implicatures on the political discourse of Jakarta...

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The Importance of Revitalizing Sentani Traditional Proverbs

Wigati Yektiningtyas, Aleda Mawene

Sentani is one of hundred tribes in Papua that is rich with folklore. One of them is traditional proverb that used to be passed down from one generation

to another generation. Proverb brought invaluable virtues that were used the old Sentani people to teach about social life, wisdom, norms, ethics,...

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The Application of Indonesian Spelling and Standard Vocabulary on Facebook: Case Study on the National Political Store

Winda Azmi, Ermanto Ermanto, Harris Effendi Thahar

This study was aim to determine the accuracy and inaccuracy of the use of Indonesian spelling and standard vocabulary in facebook posting Elviana one of the national political figures. The data in this research were written words, words, phrases, clauses, and sentences, both Indonesian, regional, and...

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Persuasive Speech in Propaganda Sponsorship of Prospective Customers Q. Net Infinite

Witra Amelia, Ermanto Ermanto, Harris Effendi Thahar

The purpose of this study was to provide a description of forms of persuasive speech in propaganda sponsorship of prospective customers of Q.Net Infinite Pekanbaru. This research was a qualitative descriptive study which is the object of this research is a form of persuasive speech in sponsor propaganda...

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The Type of Paired Synonym of Intransitive Verbs ke-an in Indonesian

Afrinaldi Afrinaldi, Ngusman Abdul Manaf, Novia Juita

A number of articles about synonyms have been written, but have not given a thorough explanation. The article on synonyms by previous researchers only addresses the same element of meaning in synonymous words, but lacks the kind of synonyms. The writing of this article is done to explain the type of...

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Manifestation of Religious Ideology in Public Comments on the Discourse of The 2017 Jakarta Election News in Social Media

Agustina Agustina

The study of ideology in a media text has been presented by a number of researchers, but research on the ideology of society as individual representatives is insufficient. Therefore, this research attempted to explain how the realization of ideology, especially Islamism, in the public comment on the...

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Grammatical Cohesion In The Thesis

Anggia Puteri, Ermanto Ermanto, Harris Effendi Tahar

The purpose of this study is (1) to explain the use of grammatical cohesion on the aspects of reference, substitution, ellipsis, and conjunction in the students' thesis; (2) explain the quality of thesis writing. The object of this research is thesis student of Faculty of Language and Arts Universitas...

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Dysphemism in Speech Lecturer

Auzar Auzar, Hasnah Faizah

This study describes the observation of lecturers from the style of personality, including the title of professor. The faculty of speech, well done to the students and to fellow lecturers were done, both in the formal and informal conditions. This study uses observation by tapping recording technique,...

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Use of Indonesia Speaks in Newspaper in Kompas.Com

Deci Asri, Ermanto Ermanto, Harris Effendi Thahar

This study discusses the use of Indonesian spelling in the headlines in kompas.com newspaper. The method used in this research is a descriptive method. Based on the findings and discussion, it can be concluded that found three inaccurate use of Indonesian spelling in kompas.com newspaper, as follows....

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The Rhetorical Structure Model Reconstruction of Unaccredited Journal Entries to Become Special Accredited Journal Entris in the Introduction Chapter

Dian Eka Chandra W, Soesetyo Soesetyo, Suhartono Suhartono, Rian S Rian S, Noermansyah Noermansyah

This research to reconstructed the rhetorical structure of unaccredited Indonesian Journal Entries (AJP) to become the accredited Indonesian Journal Entries. The research method was developed method with three-phase activities. The data were in the form of written utterance of AJP. The data collection...

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Model of Planting Discipline Traits for Children in Minangkabau Story

Yenni Hayati

There are many values related to character education found in folklore. Minangkabau is one of the places in Indonesia that retain a lot of folklore. In 2016, the researchers managed to collect and archived fifty pieces of children's stories that come from all regions of West Sumatra. The children's stories...

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Preventing Radicalism through Introducing Multicultural Values on Indonesian Novels with Minangkabau Color

Amar Salahuddin

This research was based on several radical behaviour found in society. These radical actions need more serious attention by all community. This research aimed at describing kinds of preventive radicalism through multicultural of Minangkabau colored-novels. This research was qualitative through analysis...

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The Construction of The Role of Women in Indonesia Novels in the 1920s

Ade Putra, Yasnur Asri, Yenni Hayati

This study aimed to describe the construction of the role of women in the novels of Indonesia in the 1920s. The data in study were figure of speeches, speeches of the narrator, description of the behavior of character. Issue in this study is about the construction role of women contained in the novels...

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Multicultural Values in Indonesian Children Story

Abdurahman Abdurahman, Yenni Hayati, Zulfadhli Zulfadhli

This paper is aimed to explain the expression of multicultural values in children's story in Indonesia. The method used in this research is the content analysis method used to interpret the literary works. This research data was taken from the literary works that are intended for children, which is written...

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Narcisstic Womens Profile in the Trilogy Novel of Si Parasit Lajang By Ayu Utami

Fadhilah Sukma Lestari, Hasanuddin WS Hasanuddin WS, Yasnur Asri

This research aimed to describe and analyze narcisstic women's profile in trilogy Si Parasit Lajang by Ayu Utami. This qualitative research deployed a descriptive method. The data of this research were sentences that contained of narcisstic women's profile. A real form of self-actualization of someone...

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Categories of Legends Folktale of Minangkabau People's in West Sumatra

Hasanuddin WS Hasanuddin WS, Emidar Emidar, Zulfadhli Zulfadhli

This research article contains a discussion about the egends folkltale category of Minangkabau people's in West Sumatra. This research is descriptive qualitative research. The legends folktale of Minangkabau people's in West Sumatra was obtained from the narrative of informants. Categorical data is formulated...

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The Role and Position of Bundo Kanduang in Local Color of Minangkabau Contemporary Novels

Irfani Basri, Ellya Ratna, Zulfikarni Zulfikarni

This research was generally aimed to explain about the role and the position of Bundo Kanduang in local color novels Minangkabau written in the New Era. Specifically, it focused on creating a systematic, factual, and accurate picture or painting of the facts, traits and relationships among the phenomena...

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Reunderstanding and Reconstructing the Form of Folk Belief Statements in Minangkabau Society

Noni Febriana, Robby Dharma

This article aimed to describe reunderstanding and reconstructing the form of folk belief statements in Minangkabau society. This research was a content analysis researh using descriptive qualitative method. The research was done in 4 places in city of Padang namely: Padang Barat, Padang Timur, Padang...

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Oral Literature and Development of West Sumatra: Reconstructing the Minangkabau Cultural Values through Role and Position of Women in Kaba at Dendang Pauah Show

Refisa Ananda, Farel Olva Zuve

This research was motivated by the assumption that kaba in the oral literary performance of Dendang Pauah can be used to reconstruct the cultural values or view of the Minangkabau life. Knowledge of the cultural values of a collective is very important, because with that knowledge we will be able to...

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Folktale of Si Layung and Si Kohkol as Water Conservation Media in Multimedia Era

Ridzky Firmansyah Fahmi, Syihabuddin Syihabuddin, Sumiyadi Sumiya...

The availability of water resources is central to human life. Water resources utilized by humans must be maintained its availability until the future in order to be enjoyed by the next generation. Efforts to maintain the availability of water resources is done by care, maintain, and use it wisely. Such…

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Women's Resistance towards the Patriarchal Culture System in Geni Jora Novel by Abidah EL Khalieqy and Jalan Bandungan by NH.Dini

Rinche Wahyuli Martha, Yasnur Asri, Yenni Hayati

The patriarchal culture system that has rooted in Indonesia makes the women marginalized in every aspect of life. Women in Indonesia have long resisted the patriarchal culture. The resistance of women is reflected in literature. The purpose of this study was to describe the forms of women's resistance…

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Emotional Intelligence of Main Children in the Di Tanah Lada Novel

Seplia Sartika Sari, Ermanto Ermanto

A person's ability to control emotions and regulate the state of the soul is included in the form of emotional intelligence. The purpose of this study was

to describe the emotional intelligence that exists in the child's main char in the novel Di Tanah Lada. This research used a descriptive qualitative...

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The Effects of Cooperative Learning Model Type TPS and Reading Habits Toward Skills in Writing Short Story Reviews Text

Siska Amelia, Syahrul Ramadhan, Erizal Gani

This study aimed to describe the skills of writing the text of the students 'short story review which was taught by cooperative learning model of TPS type and conventional learning model, describing the skill of writing the text of the students' short story which was learned through cooperative type...

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The Aesthetic of Mantra As Medical Treatment In Malay-Riau

Syafrial Syafrial, Hadi Rumadi, Oki Rasdana

The background of the research described and discussed the empowerment of the aesthetics of sounds and words of mantra in the treatment of Malay Riau society which is collected in The Book of Mantra. The formulation of this research is how is the aesthetic utilization of mantra of medical treatment of...

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The Portrait of LGBT in Modern Indonesia Novels

Yasnur Asri, Yenni Hayati

This study aimed to; (1) describe and analyze the phenomena of LGBT in Modern Indonesian's Novel, (2) analyze whether the emergence of LGBT phenomena in Indonesian's novels have its correlations with the existence of LGBT in real situation, (3) investigate the relation of the LGBT phenomena in novels...

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The Value of Religiosity in the Poetry of Hamid Jabbar: Structural Approach in Studying Literature

Andrea Catri Tamsin, Syahrul Ramadhan, Muhammad Zaim

The value of religiosity in the poems of Hamid Jabbar is an authentic religiosity; particularly based on the point of view about human relationship with God. This study aimed to explain the authentic religiosity, the poet's view of human's relationship with God in a poem by Hamid Jabbar entitled Tiba...

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Representation of Political Tragedy in Cerita Cinta Enrico by Ayu Utami

Asmawati Asmawati, Yasnur Asri

The aim of this study was to describe the political tragedy which become background of the novel Cerita Cinta Enrico by Ayu Utami. This research interpretative qualitative method and applied New Historicism approach. The data were in the form of words, phrases, sentences, and story units contained...

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Representation of Women's Struggle in Indonesia Contemporary Novels: Liberal-Feminist Studies

Diana Diana, Yasnur Asri, Yenni Hayati

-This study aimed to describe the form of the struggle of women in Indonesian contemporary novels. To describe the form of the struggle of women in Indonesian contemporary novels, the theory of liberal feminism was being used. This study used a qualitative method of content analysis techniques. Data...

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The Strategy of Total Quality Management (TQM) In The Higher Education Library:Establishment of User Requirements for Information Requirements

Elva Rahmah, Marlini Marlini

Total Quality Management (TQM) is an organizational culture that emphasizes on efforts to create quality and continuously improve quality through every activity of the organization. This research specifically aimed at:

(1) knowing the leadership and staff's understanding of the TQM concept Universitas...

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Utilizing Motive of Children Literature Collection In Children Reading Room

Gustiana Sabarina, Haria Saputri Wahyuni, Rahmat Alifin Valentino

Children reading room in West Java Regional Library and Archives Agency (BAPUSIPDA: Badan Perpustakaan dan Kearsipan Daerah Jawa Barat) is an agency library service that provides children books collection. The collection frequently used by children in the agency children reading room is a collection...

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Security System for Collectio In Library

Gustina Erlianti, Riya Fatmawati, Dadi Satria

Library as a medium of fulfillment of information needs should be able to provide optimal service to its users. One effort that can be done is to provide the most complete and latest collection so that the users' needs for information is satisfied. However, in the process of information-gathering, users...

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Information Searching Pattern of Children With Special Needs (ABK): Background, Starters And Electoral Processes Information Needs

Lutfi Khoerunnisa, Pawit M Yusup, Ute Khadijah

The research was based on the fact that students with disabilities who enroll in primary school inclusion also have a need for an update. This study focused information search process conducted by students with special needs that refer to the information search process theory advanced by Khultau, namely...

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Generation: A Case Study at Student Universitas Negeri Padang

Marlini Marlini, Elva Rahmah, Desriyeni Desriyeni

[U]in in... barometer in the development of ...nology (ICT) for the realization of the present generation. Universitas Negeri Padang has declared as a Cyber campus whose goal is to educate students to be technologically literate. Therefore it is...

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The Management of School Libraries Muhammadiyah

Mutia Febriyana, Nadra Amalia, Deliati Deliati

The purpose of this activity is to realize a superior and competitive rotation management program. Partners in this activity are Muhammadiyah Schools in Sukaramai and PCM Tegal Sari II PCM. The existence of Muhammadiyah schools is equipped by school libraries as a means of supporting the success of student...

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The Reconstruction of Local Institution By Using Rolling Book Program To Improve The Economy of Community In Nagari Paninjauan

Desriyeni Desriyeni, Marlini Marlini, Elva Rahmah

Children reading room in West Java Regional Library and Archives Agen
(BAPUSIPDA: Badan Perpustakaan dan Kearsipan Daerah Jawa Barat) is a
agency library service that provides children books collection. The collection
frequently used by children in the agency children reading room is a
collection...

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Proceedings of the International Conference on Language, Literature, and Education (ICLLE 2018)

PREFACE

The 2018 International Conference on Language, Literature, and Education (ICLLE 2018) was held in Padang, Indonesia, in July 19-20, 2018. This conference was organized by the Indonesian Language and Literature Department, Faculty of Languages and Arts of Universitas Negeri Padang, Indonesia. ICLLE 2018 provides an excellent international forum for sharing knowledge and results of research with the themes "current issues in language, literature, and education. The conference looks for significant contributions to all major fields of the language and literature research for the development of language education in theoretical and application aspects. The aim of the conference is to provide a platform to the global researchers and practitioners to meet and share cutting-edge development in the fields.

The conference accommodates topics for Linguistics in general including issues in linguistics, literary studies, library studies, as well as Applied Linguistics. In this conference, we received about 172 papers and 98 papers have been accepted for publication in Atlantis Press, a WoS indexed conference proceedings. All of accepted papers were subjected to strict peer-reviewing by 2-3 expert reviewers. The papers have been selected for this volume because of quality and the relevance to the conference. We hope this book will not only provide the readers a broad overview of the latest research

results on language, literature, and education, but also provide the readers valuable summary and reference in these fields.

ICLLE 2018 Organizing Committees would like to express our sincere appreciations to Prof. Dr. Ismet Fanany (Deakin University, Australia), Rebecca Fanany, Ph.D. (Deakin University, Australia), Prof. Dr. Mohammad Haji Saleh (University Sains Malaysia, Malaysia), Prof. Dr. Hadijah Bte Rahmat, Ph.D. (Nanyang Technological University, Singapore), Prof. Dr. Jumaidi, M.Pd. (Universitas Lambung Mangkurat, Indonesia), Prof. Dr. Hasanuddin WS., M.Hum. (Universitas Negeri Padang, Indonesia), Prof. Dr. Atmazaki, M.Pd. (Universitas Negeri Padang) as well as the invited speakers, all speakers and participants of this conference for their contributions to this book. We would like to extend our thanks to Rector of Universitas Negeri Padang, Prof. Ganefri, Ph.D., and Dean of FBS Universitas Negeri Padang, Prof. Dr. M. Zaim, M.Hum. and also all of the reviewers for their constructive comments on all papers. Special thanks go to Atlantis Press.

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The International Conference on Language, Literature, and Education (ICLLE 2018), held on 19-20 July 2018 in Sumatera, Indonesia, elevates a theme "Current Issue in Language, Literature, and Education. Innovation refers to the introduction and creation of new products, ideas, skills, and services that improve an organization or society. It is usually motivated by the desire to change the status quo (which is of course not always bad) to bring about more effective outcomes. Researchers and practitioners are believed to have put their efforts in finding ways to solve problems/difficulties, to sustain, and at the same time enhance good practices. This conference hopes to introduce and discuss what and how innovations have been made by the researchers and practitioners in language and arts. Professionals including researchers, lecturers, teachers, and postgraduate students are welcome to share their research results and daily innovative practices and ideas which address a wide range of sub-themes provided below.

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Developing an Instructional Model Assisted Audio Visual Media

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Abstract--Bahasa Indonesia teachers should be able to create an atmosphere of learning that can motivate participants who are in the middle of adolescence (12-14 years). Teachers can use an interesting media to help learners in uttering ideas. This study done to (1) analyze the developing an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school; and (2) examine the validity, feasibility and effectiveness of an instructional model assisted audio visual media of descriptive in Bahasa Indonesia Lesson of junior high school. This research was development research. This research used to produce an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school and simultaneously test the validity, feasibility, and effectiveness. This research used 4-D development model which consists of (1) define; (2) design; (3) develop; and (4) disseminate. This research revealed an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school in the form of model book, teacher manual, student manual, and audio visual media video had been valid from linguistic aspects, content and learning materials, literary, display and presentation; practical based on the questionnaire results for students and teachers and the results of observation of learning implementation; and effective seen from the observation of students' activities during learning using the model.

Keywords--Instructional Model; Descriptive Text; Audio Visual Media; Learning Bahasa Indonesia

I. INTRODUCTION

Language has a central role in the intellectual, social, and emotional development of learners. Language is the support of success in learning. Language learning is expected to help learners know himself, his culture, and others. In addition, language is used to express ideas and feelings, participate in society, discover and use their own analytical and imaginative abilities (MoNE, 2007).

In practice, Learning Bahasa Indonesia focuses on four aspects of skills which need teachers' creativity to achieve good learning outcomes. The four aspects of the skill are also required to study other subjects. Each aspect of Bahasa Indonesia skills are interrelated from one another. For example, one can speak because he is capable of listening, or skilled at reading, and writing. Similarly, a skilled person writes, if he is skilled at listening, speaking, and reading. Each skill is related to each other. Language skills are usually obtained through a regular sequence of relationships starting from listening, then speaking afterwards learning to read, and write (Tarigan, 2016). Although in the final sequence, writing is a very important activity because it requires creativity and productivity.

The learning model adapted to the 2013 curriculum, outlines the core competencies are examination, reasoning and presentation related to the development of competencies according to the learning outcomes in schools independently, acting effectively, and able to use the method according to the rules of scientific. Its main competencies are then described in basic competencies which include (1) understanding the structure and rules of literary texts; (2) comparing texts of literary works; (3) analyzing literary texts; (4) evaluating literary texts; (5) to interpret the meaning of literary texts; (6) produces literary texts; (7) edit the literary works; (8) making literary abstract works; and (9) transforming literary works into other forms according to the structure and rules of the text, both oral and written.

Research on the descriptive text and literary texts conducted by several countries among Indonesia by Sari, Kristiawan, & Syaveny (2015) from West Sumatera. Tiur Asih Siburian (2013) from Medan State University about improving students' achievement on writing descriptive text through 32 think pair Share. Hasan Atmaca & Günday, R (2016) from Ondokuzmays University of Samsun Turkey, under the title Using Literary Texts to Teach Grammar in Foreign Language Classroom. Furthermore, Eric Gomez Burgos (2015) of Universidad de Los Lagos, Puerto Montt, Chile, entitled First Year University Students Use of Formulaic Sequences in Oral and Written Descriptions, and Lin Jiang, (2015) of the University of Foreign Studies, Guangzhou, China, entitled The Effectiveness of the Continuation Task on Second Language Learning of English Articles. The study concluded not many students have understood the contents of the descriptive text and the literary texts it reads.

Based on the results of preliminary observations conducted at SMP Negeri Padangpanjang, it was found that the learning activities of Bahasa Indonesia still using conventional methods. Teachers rarely use the multimedia in learning activities, so less spirit of learners. Teachers did not make innovative learning such using a variety of media to make learners motivated in learning process. Likewise with the limitations of the ability of Bahasa Indonesia teachers in using learning media, plus teachers often get in late, and let learners are out of the classroom, this makes learning less meaningful and unsuitable with the goal of learning. Moreover, the demand for KKM was 75, if not achieved it will be held remedial.

In addition, the selection of appropriate learning models, learning media were needed to improve the effectiveness of learning quality. Lyubov, Dmitrievna Ponomareva (2016) argued that in modern context a teacher must use electronic learning media.

Many researches done regarding the use of audio-visual media in learning such as, Beechler, Susan & Williams, Sherie (2012), entitled Computer Assisted Instruction and Elementary ESL Students in Sight Word Recognition. Kim, D., & Gilman, DA (2008), from the Department of Mathematics Education at Korea National University of Education, entitled Effects of Text, Audio, and Graphic Aids in Multimedia Instruction for Vocabulary Learning. Furthermore, Kristiawan (2014) from West Sumatera, Mathew, N. G., & Alidmat, A. O. H. (2013), from Aljouf University, Saudi Arabia, entitled A Study on the Usefulness of Audio-Visual Aids in EFL Classroom: Implications for Effective Instruction. Then, Bello, S., of the Department of Education, University of Maiduguri, under the title Journal of Education and Practice Journal of Education and Practice , (2016). And Shabiralyani Ghazi, et al., From Dera Ghazi Khan University, Punjab Pakistan, under the title Impact of Visual Aids in Enhancing the Learning Process Case Research: District Dera Ghazi Khan. The study concluded that the use of audio visual media can increase students' attention in learning.

Along with the rapid development, the media used should be varied. One of them uses audio visual media that involves various senses in a learning process. The media provide experience directly, can be through computers and the Internet and all sources to communicate. The intended media used hardware, such as computers, televisions, projectors, LCD, and software such as microsoft power point, macro media flash, visual basic, audio visual, and others used on hardware. According to Siddiqui & Khatoon (2013) findings that computer in learning was more effective in enhancing the students' achievement in Physical Science than traditional instruction. Then Premalatha (2012) also concluded his findings that the computer in learning to provide learners with conducive environment at school and home by motivating them to involve in the study and making learning interesting. In addition, Karami, Karami & Attaran (2013) also concluded that trainees who may integrate knowledge and teaching skills.

Technological developments changed the paradigm of the public in obtaining information where not only limited to print, radio, and television, but also to global networking technologies and the Internet, as one of the main sources of information. Teachers can obtain various information based teaching materials, such as text, photos, audio visuals, videos, animations, and simulations. Internet technology also makes it easy for students to get additional information in order to meet the demands of competence and also enrichment. The use of technology in learning is expected to encourage the emergence of communication, creativity, and able to solve the problems faced by learners.

Looking at the current developments, it is no longer the time for teachers to teach conventionally by using lecturing and memorizing methods. The paradigm shift in the teacher centered becomes students centered learning. Currently, teachers are not the only source of learning, even teachers must continue to learn in order not miss information from learners.

The learning process should be accompanied by observing activities, questioning, trying, reasoning, presenting, and creating. Observing and questioning activities can be done within the school, or outside the school, so the learning activities not only occur in the classroom, but also in the community. The teacher's role in learning shifted into a learning designer for active learners to gain new knowledge. Innovation of language teaching contributes to the learning process becoming student-oriented, for instance, it allows implementing project activities in accordance with the requirements of modern educational standards. Using this approach, one can get interactive training, which enables to change the role of a teacher who is in the classroom acts as an organizer, expert, tutor, and a facilitator (Dorfman and Javidan, 2016). Creative teachers should be skilled at designing diverse activities, and the learners are fully involved in the learning process. Learners will feel bored if the teaching methods monotonous. On the contrary, learners will be motivated to learn if teachers apply varied methods.

A student-centered learning approach produces learners who are personable, intelligent, active, and independent. Learners are subjects not objects that only receive information from teachers. Learners have larger roles and activities. Technological advances allow everyone to access information more quickly with no time limit.

In the study of descriptive text (which is one of the main subjects in Bahasa Indonesia subjects in junior high), most teachers do not understand the purpose of the learning itself. Learning descriptive text requires teachers to sharpen the

skills of learners in describing things clearly. So, learners seem to feel directly what is described by describing object, place, or event and put it into the literary text (short story).

Correspondingly, the literary texts at the secondary level are not particularly focused. Complaints and criticisms about the lack of literary content in the curriculum have often been discussed. In fact, language is a medium for the birth of literature. This is in accordance with research conducted by Mustafa (2016) in learning literature should be made in order to successfully address the needs of local communities with character education through literary texts. To address the needs of local people with character education through literary texts, there must be an effort to learn them.

Furthermore, literary texts are specifically considered very worthy juxtaposed with the descriptive text on learning Bahasa Indonesia, because in the literature there is a humanistic aspect. Learning without the balance of artistic values gives a robotic generation, rigid, and indifferent to humanistic values. In other words, the development of descriptive text inserted into the literary and audio-visual media where expected to be more meaningful to the students' knowledge, skills and attitudes in everyday life, both in the school and community. Therefore, teachers should use media or electronic aids in the form of learning video cassettes in the process of achieving good skills. If teachers only provide material conventionally will certainly make learning Bahasa Indonesia becomes boring and not interesting for learners.

II. METHODS

This research was Research and Development which used to produce products, and at the same time tested the effectiveness. By using Research and Development, it could find and tested new products useful for the life. The development model used in this research was the 4-D which consisted of 4 main stages (1) define, (2) design, (3) development, and (4) dissemination. After testing the product successfully, the next step was tested in real condition. The trial was to determine the feasibility of the resulting product. The trial of the development of instructional model of audio visual media on Bahasa Indonesia subjects at junior high school level was conducted with broad sample. The broad sample in this research was two SMPN in Padangpanjang, high level school group and low level school group. The grouping of this school was based on information of the Department of Education of Youth and Sports of Padangpanjang in 2017, on the average achievement of National Examination year 2016/2017. Based on the average acquisition of National Examination, rank, class, and school location geographically then taken two SMPN that categorized high level school group was determined SMPN 1 Jalan Jenderal Sudirman No. 41 Kota Padangpanjang and low level school was set at SMPN 3 Jalan A. Yani no. 93 Tail Lubuk Kota Padangpanjang. The product trial was intended to collect data that can be used as a basis for determining the level of achievement of the use of the development of instructional model of audio visual media assisted descriptive text in Bahasa Indonesia subjects in junior high school.

Instruments used in this study were (1) guidelines for observation, to observe students learn the Learning Bahasa Indonesia using descriptive text; (2) questionnaire was used to obtain an overview of the various issues that occur while using descriptive text; (3) RPP quality validation development sheets, literary texts, and audio-visual media by experts. The RPP activities were designed in columns that have been created for the activities of teachers and learners according to the use of descriptive text. Similarly, in the development of literary texts also designed activities that integrated with the learning process and audio visual media to be developed; and (4) interview guide.

This experimental design was done after the development of learning model descriptive text was valid, then tested to the students in class VII of SMP Negeri 1 and SMP Negeri 3 Padangpanjang as users. In this test phase, given treatment in the form of learning. In the testing phase, the following activities were carried out trials were conducted to one local VII classroom student, A local (superior grade) studying at SMP Negeri 1 Padangpanjang and one local VII class student, local G (regular class) studying at SMP Negeri 3 Padangpanjang. The purpose of this trial was to obtain an overview of the development of instructional models of descriptive text. It was done to determine the level of performance expected on the subjects of the Bahasa Indonesia. In other words, when each learner has successfully completed the task in KD 3.1 and KD. 4.1 in good criteria up to 80% , then the product was considered valid.

III. FINDING AND DISCUSSION

The data analysis begins from needs analysis. FGD on December 12, 2016 concluded that the media used by teachers only the teacher's books and student's books, there is no descriptive text inserted into short story text. Moreover, there is no short story made into the media. The learning process is still using the tools available in schools. Interview with Ms. SA from SMP Payakumbuh, Ms. Y from SMP Bukittinggi, and Ms. SE from SMP Padangpanjang whom active in the MGMP activities of West Sumatra found the learning is still conventional, the media used were limited, and the teacher less creative in developing the learning model, especially in the learning of the descriptive text. From the results of the initial FGD, illustrates that there is no major innovations or renewals in the development of learning model descriptive text which

easy to understand and interesting for learners. There are still many Bahasa Indonesia teachers who are unable to teach literature.

Next, the student's analysis includes the students' age, interests, talents, social life, and the tendencies of learning styles and basic skills possessed by junior high school students. In this study, the subject is the students of SMPN Padangpanjang class VII which averaged aged between 12-14 years who are in the middle stage of adolescence. Then, concept analysis done to determine the main concepts of descriptive text material, this concept must be understood by the students in learning descriptive text: KD 4.1. explain the contents of the object descriptive text (attractions, historical places, local art performances, traditional cloths, etc.) that are heard and read orally, written and visual while the competency achievement indicator (1) maps the descriptive text (topics and sections); (2) reports the information contained in the descriptive text that he reads and hears to the written form in accordance with the descriptive characteristics and structure of the text.

Model Analysis explains the research findings related to the teacher's descriptive text model (Master Model). This finding is based on the results of interviews with teachers of Bahasa Indonesia study at SMP Negeri Padangpanjang and observations conducted at the school where the study was conducted. Interviews were conducted with two Bahasa Indonesia teachers at SMP Negeri Padangpanjang on Monday, September 5, 2016. In the interview, the teacher explained about the steps of the learning model with the descriptive text that was implemented 1) in the initial activity, the teacher explained about the related learning materials 2) in the core activity, the teacher asks the students to make a descriptive text, on this material the students work individually or in groups with 5 or 6 members, or come to the front of the class then the discussion depends on the time remaining; 3) on closing activities the teacher provides motivation to the students.

Design phase, at this stage the researchers designed the development of instructional model assisted audio visual media of descriptive text in Bahasa Indonesia lesson of junior high school. The set of tools, the Learning Implementation Plan (RPP) is systematically designed which contains the components of RPP identity, SK, KD, indicators, learning objectives, learning materials, learning methods, learning steps, learning resources, and assessment. The learning scenario for each meeting consists of audio-visual media assisted learning activities and integration the audio-visual media assisted descriptive text.

The model books, which have been designed to be modeled in audio-visual media assisted descriptive text fits with Junior High School students and descriptive text material. The audio visual assisted text is named Development of Audio Visual Media Deciphered Model. The model was developed based on learning descriptive text of Bahasa Indonesia subjects conducted by Bahasa Indonesia teachers at the Junior High School.

Student book is needed to facilitate learners to understand the teaching materials and absorb information in the learning process. The developing student book refers to previously formulated indicators. Presentation of students' books in the form of printed materials, processed using Microsoft Office using the type of Comic sans MS, Caliber, and TW Cen MT size 12 and equipped with drawings and audio visual media, so the learners more spirit in learning descriptive text. Master's book is a learning tool, guidance in providing materials that will be delivered according to what has been prepared in the RPP. The teacher's book is designed as exciting as possible, to make it easier for the teacher to re-explain the material presented to the students. The teacher's book is also organized according to the learning needs of audio visual assisted descriptive text.

According to Thang Siew Ming (2010) this is supported by a Delphi study by Clark (2006) that recommends time to be made available for knowledge and skills to support the uptake of new technologies. This is supported by Delphi's study by Clark (2006) which recommends that time should be available for teachers to work together, share one another and share in order to gain new knowledge and skills to support the uptake of new technologies.

In development phase, validation of design devices followed by validation activities by experts of linguistic Dr. Novia Juita, M.Hum; media and IT validator Dr. Sarjon Defit, S. Com. M.Sc.; the validator of Bahasa Indonesia teaching Prof. Dr. Yasnur Asri, M.Pd., and Dr. Abdurahman, M.Pd.; and a literary validator was Yeni Hayati, M. Hum. Validation results and suggestions of improvements provided by validators are used to revise model books, teacher manuals, student manuals, and audio-visual media. Validation of model books, teacher and student manuals, and media that have been developed, are then validated by validators who have been advised by mentors on the basis of their respective expertise. Prior to validation, all products that have been made have been revised several times in accordance with FGD results, trials, and validator suggestions. The result of Interclass Correlation obtained from SPPS shows that the overall rating is very good 0.727, but when using one rater value of Interclass Correlation to 0.182 weak category. From the result of the whole validity indicates that the developed product has been valid

Book validation of the descriptive text model is conducted through discussions with experts conducted in Padang in November 2017. The discussion is divided into three sections, the model validation consists of 5 experts linguistic validator are Novia Juita, M.Hum., Media and IT validator; Dr. Sarjon Defit, S. Com., M.Sc., the validator of teaching

Bahasa Indonesia; Prof. Dr. Yasnur Asri, M.Pd., and Dr. Ir. Abdurahman, M.Pd., and Yeni Hayati, M. Hum a literary validator. The result of validation of learning model is done by expert obtained on average, 3,88 with percentage 77.6% including good category. This means that the development of instructional model of audio-visual assisted descriptive text included in both categories seen from the aspect of conformity of objectives, media attractiveness, material suitability, and material completeness, completeness of evaluation, feedback and accuracy of language use of five experts stated text learning model audio visual assisted descriptive text.

Book validation of teachers on learning audio visual media assisted descriptive text validated by 5 experts according to their respective of validation learning, language, content, display and audio visual aspects used in designing instructional model of media-aided descriptive text audio visual. The results of validation of the learning model by the experts obtained an average value, 3.70 with a percentage 92.5% including very valid category. This means that the instructional model of audio-visual descriptive text included in the valid category, viewed from the aspects of learning and language, content aspects, display aspects, and audio visuals are assessed by five experts.

Student book validation assessed by validator in general is 3.23 with a very valid category. From the assessment aspect the average value of the material as a whole is 3.23, linguistic aspect 2.75 and visual audio display aspect 2.67 with a valid category. The student's book who have developed well, certainly can be used as a source of learning for students in the process of learning audio visual assisted media. Student books are structured to ease understanding and improve memory of instructional text materials. The value of Interclass Correlation results indicate that the overall rater good judgment 0.918. However when using one rater the value of Interclass Correlation becomes 0372 is enough category.

The learning outcomes of cognitive aspect to know the effectiveness of instructional model of audio-visual assisted descriptive text from done from formative test. Problems are given after the instructional model of audio visual assisted descriptive text was tested. In analyzing the learning outcomes in the cognitive aspects of learners, used learning completeness criteria. Completeness learners seen from the learners' learning outcomes through formative tests were compared from the KKM. The results of learning has been achieved, it appears that learning descriptive text audio visual assisted media can help learners in understanding the material to obtain good results. This can be seen from the average score obtained by the learners 83.62 above the KKM 73 for SMPN 3 Padangpanjang and the average learning outcomes for students SMPN 1 Padangpadang, 90.2 above the KKM 78.

Learning outcomes on the affective aspects obtained from the observer's observation of student characteristics during the learning took place. Observation of affective aspect was done by two observers at SMPN 1 Padangpanjang and SMPN 3 Padangpanjang. The score of the affective achievement in SMP N 1 and SMPN 3 Padangpanjang is in good category. This shows that the instructional model of audio-visual assisted descriptive text can improve learning outcomes on the affective aspect. Psychomotor aspect learning outcomes are taken from the observer's observation on the learners' performance during the learning process. Assessment of students is done individually in the group where the average score of psychomotor students SMPN 1 and SMPN 3 Padangpanjang is 82.52 with good category. The acquisition of the average score of learners in each model of audio-visual assisted text learning shows the same average score between a superior class and an ordinary class.

Learning scenarios prepared can lead learners to have cognitive, affective, and psychomotor knowledge. According to Adiyanto (Zubaedi, 2011) the purpose of learning Bahasa Indonesia is to include the development of the cognitive (knowledge), psychomotor (skills), and affective (attitude and values). In the learning process, learners play an active role, creative, critical, and gain direct experience so that learning becomes more meaningful. The result of the validation of instructional text book with audio visual descriptive text shows very valid category with the average score of validation 3,88. The model book is declared valid by the validator indicating that the developed model book has been according to the instructional descriptive text material. Thus, it can be said that the validity of the contents of the model book can be accounted because it has been assessed and valid by experts.

IV. CONCLUSION

This research was development research. This research used to produce an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school and simultaneously test the validity, feasibility, and effectiveness. This research used 4-D development model. This research revealed an instructional model assisted audio visual media of descriptive in Bahasa Indonesia lesson of junior high school in the form of model book, teacher manual, student manual, and audio visual media video had been valid from linguistic aspects, content and learning materials, literary, display and presentation; practical based on the questionnaire results for students and teachers and the results of observation ofs learning implementation; and effective seen from the observation of students' activities during learning using the model.

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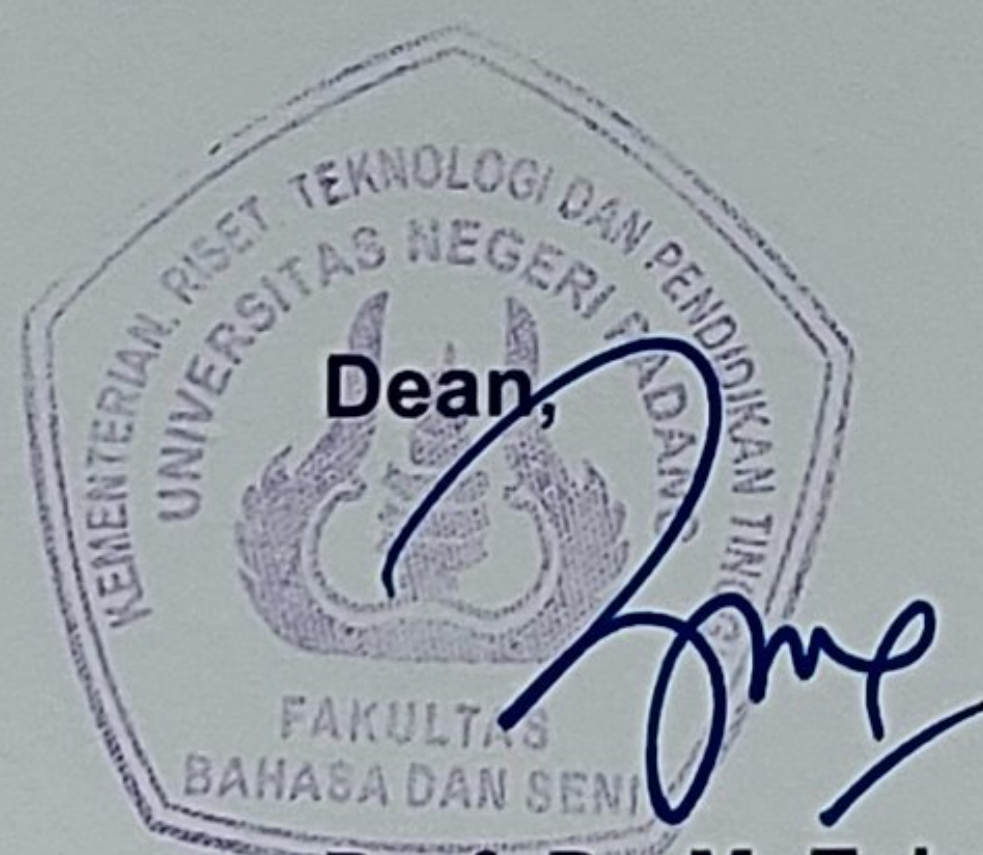RISTEKDIKTI

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Novelti

has actively participated in The **International Conference on Language, Literature, and Education (ICLLE)** with the theme "Current Issue in Language, Literature, and Education", held by Departement of Language and Indonesian Literature, Graduate Program of Indonesian Language Education, Faculty of Languages and Arts, Universitas Negeri Padang in Collaboration with Deakin University Australia on July 19—20, 2018 in Padang, Indonesia

as

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