

Dear Mahyudin Ritonga:

I believe that you would serve as an excellent reviewer of the manuscript, "Development of Student Self-Regulated Learning through Online PAI Learning Design: Studies at State Universities in Malang City," which has been submitted to The International Review of Research in Open and Distributed Learning.

The work of volunteer scholars like yourself is critically important to the dissemination of knowledge in our discipline. Please consider undertaking this important task for the Journal. If you have not already done so, please also access your personal profile and add keywords noting your research interests.

The submission's abstract has been appended below. Please sign in to the journal website by 2021-06-01 and indicate whether you are willing to undertake the review or not. You can access the submission and record your review and recommendation there as well. Submission

URL: <http://www.irrodl.org/index.php/irrodl/reviewer/submission?submissionId=5785>

Your Username: -----

The review is due 2021-06-08.

If you are unable to undertake this review and can recommend a qualified colleague, could you please email his or her name and email address to the editorial assistant at irrodlmanager@athabascau.ca. If you have any questions, please contact me. Thank you for considering this request.

If this is your first review using the Open Journal System (OJS), you may wish to watch the video at <https://www.youtube.com/watch?v=NgVxnLror8s> which overviews the system for a generic OJS system. IRRODL allows you to download a review template, which you can use to complete your review. The template is not covered in this tutorial, but should be self-evident from the reviewer page. Please note that you must indicate a final decision from the drop-down menu on the form in order for the OJS to register your completed review. Let us know if you have troubles! Thank you for considering this request. We appreciate your time. Dr. Dietmar Kennepohl Athabasca University dietmark@athabascau.ca, Co-editor, IRRODL

International Review of Research in Open and Distributed Learning (IRRODL)
Athabasca University 1 University Drive
Athabasca, AB T9S 3A3, Canada

irrodlmanager@athabascau.ca

13 May 2021

To whom it may concern:

This is to certify that **Mahyudin Ritonga** has completed a peer review for a research article published in the *International Review of Research in Open and Distributed Learning (IRRODL)*. IRRODL is the most widely read and cited journal in the field of open and distributed education. IRRODL employs a double-blind review process so that the names of neither the authors, nor the reviewers are revealed.

IRRODL is an open access journal that is indexed by all the major citation indexing systems. In 2020, more than 73% of IRRODL articles are cited by authors in other [Scopus](#) indexed journals. CiteScore is 2.87; SJR1.202; SNIP 1.774. IRRODL's percentile standing is 92% and it is the [highest ranked Canadian Education Journal](#) in SJR. IRRODL is in the top 10% of most cited educational journals (106th of 1044 journals) and has an SSCI impact factor of 0.734 with a H5 index of 36 and a five-year impact factor of 1.003. The Scimago (SCOPUS) H index is 56. The ResearchGate Impact Factor is 0.69. According to [Google Scholar in 2020](#), IRRODL has a ranking of [5th among Educational Technology Journals](#) and a rank of 7th [of all Education Journals](#) (h5 index = 51; h5-median = 83). It is the only fully open access journal in the top 10.

Sincerely



Professor Dietmar Kennepohl, PhD
Associate Editor, *IRRODL*

Request for Review

You have been selected as a potential reviewer of the following submission. Below is an overview of the submission, as well as the timeline for this review. We hope that you are able to participate.

Article Title

DESIGN AND DEVELOPMENT OF ANDROID SCIENCE APPLICATION 'Apps STD 5': AN ALTERNATIVE FOR MASTERING THE ENERGY CONCEPT OF SCIENCE YEAR FIVE IN NATIONAL SCHOOLS OF MALAYSIA

Abstract

This study was conducted to design and develop a prototype of the Android Science application called 'Apps STD 5' for the topic of fifth-year Science energy at the National School. Past studies have shown that students cannot master complex and abstract Science concepts. This Android Science application was developed based on the Hannafin & Peck Model, which includes three stages, namely needs analysis, development and evaluation. This application helps teachers to diversify alternative teaching methods so that fifth-year students can master the concepts of energy with the help of applications and technology of mobile devices in the form of interactive, animation and multimedia. Next, allow students to relate existing knowledge with the concepts of Science learned to be applied in the context of daily life. A total of 14 experts from different fields and positions have been involved in the design and development process as well as evaluating the Android applications that have been developed. The findings of the study that have been descriptively analyzed show that the Android Science application 'Apps STD 5' is suitable to be used to help teachers diversify teaching strategies and methods for students to master the concept

Dear Professor Mahyudin Ritonga:

Thank you for completing the review of the submission, "DESIGN AND DEVELOPMENT OF ANDROID SCIENCE APPLICATION 'Apps STD 5': AN ALTERNATIVE FOR MASTERING THE ENERGY CONCEPT OF SCIENCE YEAR FIVE IN NATIONAL SCHOOLS OF MALAYSIA," for Walailak Journal of Science and Technology (WJST). We appreciate your contribution to the quality of the work that we publish and look forward to receiving articles from you in future.

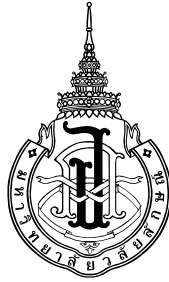
With regards,

Editor

2019 SCImago Journal Rank (SJR): 0.154

<https://wjst.wu.ac.th/index.php/wjst/index>

Walailak Journal of Science and Technology,
Walailak University, Nakhon Si Thammarat 80161, Thailand
<https://wjst.wu.ac.th>



College of Graduate Studies
Walailak University
Thasala, Nakhon Si Thammarat 80160
Thailand

28 February 2021

Dear Professor Mahyudin Ritonga:

The enclosed manuscript **“DESIGN AND DEVELOPMENT OF ANDROID SCIENCE APPLICATION ‘Apps STD 5’: AN ALTERNATIVE FOR MASTERING THE ENERGY CONCEPT OF SCIENCE YEAR FIVE IN NATIONAL SCHOOLS OF MALAYSIA”** has been submitted to our journal and we would be very grateful to have your comments concerning its suitability for publication.

Thank you for completing the review of the manuscript for Walailak Journal of Science and Technology (WJST). We appreciate your contribution to the quality of the work that we publish and look forward to receiving articles from you in future.

Yours sincerely,

Kosin Sirirak

(Mr. Kosin Sirirak)

Manager, Walailak Journal of Science and Technology

College of Graduate Studies, Walailak University
Thasala, Nakhon Si Thammarat (80160), Thailand

Telephone : 0 7567 3000 ext. 76485

Fax : 0 75673000 ext. 76480

E-mail address : journal.wu@gmail.com, journal.wu@hotmail.com

Website : <http://wjst.wu.ac.th>

2019SCImago Journal Rank (SJR): 0.154

Dr Mahyudin Ritonga:

I believe that you would serve as an excellent reviewer of the manuscript, "Perspective of Universities Faculty and Student towards Online Teaching-Learning during COVID – 19 Pandemic," which has been submitted to International Journal of Learning, Teaching and Educational Research. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2021-06-20 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2021-06-27.

Submission URL:

<http://ijlter.org/index.php/ijlter/reviewer/submission/39580?key=xRxb39Bs>

Thank you for considering this request.

IJLTER .ORG

ijlter.org@gmail.com

*International Journal of
Learning, Teaching and
Educational Research*

This certificate is awarded to:

Mahyudin Ritonga

for reviewing the following paper:

Towards a Principled Use of L1 – Analysis of L1 Use of an EFL Teacher in Rural Sabah,
Malaysia



Prof. Antonio Mauricio Silva Sprock
Chief Editor, IJLTER



International Journal of Learning,
Teaching and Educational Research
e-ISSN 1694-2116, p-ISSN 1694-2493
email editor@ijlter.org
website [http //www.ijlter.org](http://www.ijlter.org)

June 2020

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dr Mahyudin Ritonga:

Thank you for completing the review of the submission, "RQANI: A Learning Model that Integrates Science Concepts and Islamic Values," for International Journal of Evaluation and Research in Education (IJERE). We appreciate your contribution to the quality of the work that we publish.

Dr. Lina Handayani

International Journal of Evaluation and Research in Education (IJERE)
<http://ijere.iaescore.com/index.php/IJERE>



Intelktual Pustaka
Media Utama



CERTIFICATE

No. 22480/IJERE/R1/07/2021

International Journal of Evaluation and Research in Education

is hereby awarding this certificate to

Mahyudin Ritonga

in recognition of his contribution as **Reviewer** on paper ID:

22480

in this scientific journal



ISSN 2252-8822
<http://ijere.iaescore.com>

Yogyakarta: July 15, 2021

Lina Handayani
Managing Editor

Date:

CERTIFY

To whom it may concern

Roberto Simbaña Q, as director of CICSHAL-RELIGACION, publisher of **Runas. Journal of Education and Culture**. (ISSN 2697-3677), hereby state that

is part of the Scientific Committee of our journal since July 2020.

RUNAS it's a peer-reviewed journal that publishes two issues per year. Created in 2020, seeks to preserve the spirit of Leonidas Proaño, who dedicated his life to working with the indigenous people of the Andean region of Ecuador, devoid of formal education, and therefore of rights that allow them to live in dignity. This journal aims to examine education with a critical, contextual vision that contributes to the dissemination of the reality of this field in peripheral countries and its possibility of liberation.

Among the activities carried out by the members of the Editorial Board:

- Establish measures that make it possible to increase the added value of the journal.
- Analyze the articles received and give an opinion on them.
- Propose and approve together with the Editor the appropriate evaluator for each article.
- Define the structure of each issue of the journal.
- Collect articles for potential publication in the journal

Kind Regards

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Roberto Simbaña Q.
Director
RELIGACIÓN-CICSHAL

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