

**IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH
VLOG MEDIA AT THE FIRST YEAR OF MADRASAH ALIYAH
NEGERI 3 PADANG PANJANG**

A THESIS



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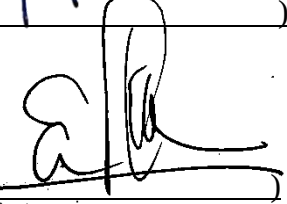
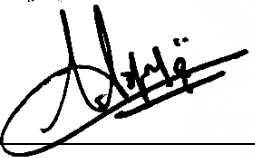
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ABSTRACT

Rafika Yuni Sari. 2023. Improving Students' Speaking Competence Through Vlog Media at the first year of MAN 3 Padang Panjang.

This research aimed to discuss how vlog can improve students' speaking competence. This research model is a pre-experimental research in one design group which is divided into three stages, namely pre-test, treatment, post-test in the learning process. The sample of this research was class X E2 consisting 15 students at MAN 3 Padangpanjang in academic year 2023/2024. Instruments for collecting data were pre-test and post-test through students' performance with test and measured using an assessment rubric. The success criteria are determined on three indicators, namely grammar, pronunciation and fluency. The result of this research showed that the use of video blog(vlog) media in teaching speaking improved the students' speaking competence well. It could be seen on the students' mean score for each test that showed the post-test got higher after doing treatment by using vlog media than pre-test before doing treatment by using vlog media, that is 75 for post-test and 37 for pre-test. And it can be seen from the result of the hypothesis where $t\text{-count} > t\text{-table}$ ($21,11 > 2,145$). The alternative hypothesis (H_a) is accepted while the null hypothesis (H_o) is rejected. Therefore, it could be concluded that there is some improvement of students' speaking competence at the first year of MAN 3 Padangpanjang.

Keywords: vlog, media, speaking

ABSTRAK

Rafika Yuni Sari. 2023. Improving Students' Speaking Competence Through Vlog Media at the first year of MAN 3 Padang Panjang.

Penelitian ini bertujuan untuk meneliti bagaimana vlog bisa meningkatkan kemampuan berbicara siswa. Model penelitian ini adalah penelitian pra eksperimental dalam satu kelompok desain yang dibagi kedalam tiga tahap yaitu pre-test, treatment, dan post-test di dalam proses pembelajaran. Sample dari penelitian ini adalah kelas X E2 yang terdiri dari 15 siswa di MAN 3 Padangpanjang. Instrumen untuk mengumpulkan data adalah pre-test and post-test melalui kinerja siswa dengan tes lisan dan diukur dengan menggunakan rubrik penilaian. Kriteria keberhasilan ditentukan oleh tiga indikator, yaitu grammar, pronunciation dan fluency. Hasil penelitian ini menunjukkan bahwa penggunaan media video blog (vlog) dalam pengajaran berbicara meningkatkan kompetensi berbicara siswa dengan baik. Hal ini dapat dilihat pada nilai rata-rata siswa untuk setiap tes yang menunjukkan post-test lebih tinggi setelah dilakukan perlakuan dengan menggunakan vlog media daripada pre-test sebelum melakukan perlakuan dengan menggunakan vlog media, yaitu 75 untuk post-test dan 37 untuk post-test. Dan dapat dilihat dari hasil hipotesis dimana $t\text{-hitung} > t\text{-tabel}$ ($21,11 > 2.145$). Hipotesis alternatif (H_a) diterima sedangkan hipotesis nol (H_o) ditolak. Oleh karena itu, dapat disimpulkan bahwa terdapat peningkatan kompetensi berbicara siswa di tahun pertama MAN 3 Padang Panjang.

Kata kunci: video blog(vlog), berbicara

DECLARATION

I hereby declare that this thesis has not been submitted yet, either in the same or different form. As the best of my knowledge, no other form or ideas have been written or published by others except those are different from this thesis and mentioned in the bibliography. I declare this submission is my own work and to the best of my knowledge and it contains no plagiarized material.

Padangpanjang, August 11th 2023

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The aim of finishing this thesis is partial fulfillment of therequirements for S-1 program English Departmen Faculty of Teacher Training and Education Muhammadiyah Univesity of Sumatera Barat. The writer conducts this thesis under the tittle” Improving Students’ Speaking Competence Through Media Vlog At The First Year Of Man 3 Padangpanjang. Writing this thesis is not easy. It spends much time and energy to complete it. Without helping and encouragement from the people, this thesis would not be completed.

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CHAPTER I

INTRODUCTION

A. Background of the Research

English is a global language and has become the primary language of communication. It is spoken by millions of people all over the world. For Indonesia, English is a the foreign language. Learning a foreign language is an integrated process that the learner should study the four basic skills: listening, speaking, reading, and writing. We use it so that it is easy to understand the language of a communication. By having more knowledge about language skill, we have much better chance of understanding and being understood what want and need from these around us (Jamlan, 2008).

Speaking is one of the important skills that should be mastered by students. Florez in Nunan (2005) says that ‘speaking is an interactive process of constructing meaning that involves producing and receiving and processing information’.

Based on the explanation above it can be concluded that speaking is an activity. Speaking is an interaction process that is carried out by someone to achieve goals such as conveying something or receiving something from others. by talking we can convey something that we want to say to someone so that the interaction process can run well.

In speaking skills students need to pay attention to several aspects such as intonation, diction, pronunciation and other aspects, so that communication goes well and according to what we need. By speaking we are able to communicate and interact to process information with other people and convey our feeling. And speaking is used to give instruction or to get things done, for example to describe things or someone, to complain about people’s behaviour, asking and giving services and others. Sometimes students understand what they are saying but can not communicate well. This happened because of students less practice, low motivation, afraid of being wrong, less of communication competence and also deficiency of self confidence. This

results in students decline to interact with other people, so interactions that are expected to take place well turn out to be stiff.

Based on interview with English teacher on May 21th 2023 in Madrasah Aliyah Negeri 3 Padang panjang in the Kurikulum Merdeka, there are some problems faced by students in speaking, such as less of self confidence , poor vocabulary, deficiency of practice, afraid of being wrong, bullying factors and they are shy to speak in english in front of their friends. The problem encountered by the teacher is unapropriate method used to support the English speaking learning process in class.

From the problem above, there are some solution to overcome these problems, one of them is by using Vlog Media. As stated by Mogallapu (2011) a video blog is a modification of blogging activity that use video as the media in taking and publishing. Nowadays, vlog becomes very popular in millennial influencer to get popularity, money, or even for being viral in social media. A blog can be personal, academic, or professional. Vlogs make it easier for students to practice speaking and also make the learning method more relaxed and intersting. Vlog could help them to improve their English speaking ability. Students will be better on storytelling, expressing ideas, and others. Based on explanation above, the researcher is interested to do research *“Improving Students’ Speaking Competence through Vlog Media at the First Year of Madrasah Aliyah Negeri 3 Padang Panjang*

B. Identification of the Problem

Based on background of the problem, there are some problems can be identified as research problems.

1. First, lack of students’ pronunciation, grammatical errors, and not confident, unsufficient media to encourage students’ speaking practice, so they are cannot share their ideas to speak especially when to speak English.
2. Second, the media used by teacher still inadequate varied. so, that it does not attrack the students’ attention in teaching and learning process.

C. Limitation of the Research

This Research is limited to investigate the likely media to encourage students' speaking practice.

D. Research Question

The research question is: How does vlogging can improve the students' speaking competence?

E. Purpose of the Research

The research purpose is to what extend the vlogging may contribute in improving students' speaking competence?

F. Contribution of the Research

There are some contribution of the research, as following:

1. For Teacher

For the English Teachers, the result of this research is expected to provide them with an alternative technique to teach speaking. It is also to motivate the teachers to be more creative so the students will be more enthusiastic in speaking in the class.

2. For Researcher

For the other researchers , the result of this research can develop her experience related to her knowledge in research on education and English teaching, especially for speaking.

G. Definition of the Key Term

1. Speaking

According to Shiamaa (2006), speaking represents an interactive process which involves of producing and processing or receiving information to serve both interactional and transactional.

Based on the explanation above, it can be concluded that Speaking is the process of conveying a feeling for communication activities.

2. Video Blog/ Vlog

According to Mogallapu (2015) Video Blog (VLOG) is a form of blogging activity by using video with certain themes that is packed in journalistic documentation recorded by using various devices such as cell phone with camera or digital camera equipped with a microphone assisted by a tripod.

Based on the explanation above, it can be concluded that Vlog is the activity blog short videos using a camera and videos with a certain themes that is packed in journalistic documentation.