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UPT. Perpustakaan Universitas Muhammadiyah Sumatera Barat

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING RECOUNT
TEXT AT THE SECOND GRADE STUDENTS OF MTS
BAI'ATURRIDHWAN BUKITTINGGI**

THESIS



***Submitted in Partial Fulfillment of the Requirement For the Degree of Sarjana
Pendidikan (S.Pd) English Education Program***

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2023**

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APPROVAL PAGE

AN ANALYSIS OF STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT THE SECOND GRADE STUDENTS OF MTS BAI'ATURRIDHWAN BUKITTINGGI

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DECLARATION

I hereby declare that this thesis has not been submitted yet, either in the same or different form. To my knowledge, there have not been forms or ideas written or published by others except those are different to this thesis and mentioned in bibliography. I declare that this submission is my own work and to be the best of my knowledge and it contains no plagiarized materials.

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ABSTRACT

Anna Tsuraya Pratiwi. 2023. An Analysis of Students' Ability in Writing Recount Text at the Second Grade Students of MTs Bai'aturridhwan Bukittinggi.

The research analyzed the student's ability in writing recount text. In this research, researcher used descriptive qualitative research. The researcher used writing test as the instrument. The sample of this research was the second grade students in MTS Bai'aturridhwan Bukittinggi. The result of this research shows that the mean score of the students' writing test is 62.76, it means that the students' writing ability is on average level. There are five components of writing, they are content, grammar, vocabulary, organization, and mechanic. Based on the data analysis from the writing test, the students faced difficulties in three writing components, including organization, grammar, and mechanic. The organization component appeared as poor category, and then grammar appeared as average category. Finally, mechanic appeared as average category. Based on the result of the research, students' difficulties in writing recount text was organization, it was difficult for students to make generic structures correctly when writing recounts, namely orientation, event, and reorientation. For language features, lack of grammar mastery so the students felt difficult to arrange correct sentences and write correct spelling words. It can be concluded that students have not deep understanding and still have a lot of error in writing recount text.

Key Words: *Writing skill, Recount text*



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ABSTRAK

Anna Tsuraya Pratiwi. 2023. An Analysis of Students' Ability in Writing Recount Text at the Second Grade Students of MTs Bai'aturridhwan Bukittinggi.

Penelitian ini menganalisis kemampuan siswa dalam menulis teks recount. Dalam penelitian ini, peneliti menggunakan penelitian deskriptif kualitatif. Peneliti menggunakan tes tulis sebagai instrumennya. Sampel penelitian ini adalah siswa kelas VIII MTS Bai'aturridhwan Bukittinggi. Hasil penelitian ini menunjukkan bahwa nilai rata-rata tes menulis siswa adalah 62,76, yang berarti kemampuan menulis siswa berada pada tingkat rata-rata. Ada lima komponen menulis, yaitu isi, tata bahasa, kosa kata, organisasi, dan mekanik. Berdasarkan analisis data dari tes menulis, siswa mengalami kesulitan dalam tiga komponen penulisan, yaitu organisasi, tata bahasa, dan mekanik. Komponen organisasi muncul sebagai kategori buruk, kemudian tata bahasa muncul sebagai kategori rata-rata, dan mekanik muncul sebagai kategori rata-rata. Berdasarkan hasil penelitian, kesulitan siswa dalam menulis teks recount adalah organisasi, sulit bagi siswa untuk membuat struktur generik dengan benar saat menulis recount, yaitu orientasi, peristiwa, dan reorientasi. Untuk fitur bahasa, kurangnya penguasaan tata bahasa sehingga siswa merasa kesulitan untuk menyusun kalimat yang benar dan menulis ejaan kata dengan benar. Dapat disimpulkan bahwa siswa belum memiliki pemahaman yang mendalam dan masih banyak kesalahan dalam menulis teks recount.

Kata kunci: Keterampilan Menulis, Teks Recount

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CHAPTER I

INTRODUCTION

A. Background of the Problem

It is important to know students' abilities in the learning process. This is because knowing their abilities can be used as bases by the teacher to make decisions regarding learning. Therefore, teachers can continue to discuss the material, repeat the material or need to develop material based on students understanding. In general, students have difficulty in understanding the material and completing assignments. Students have difficulty in understanding vocabulary and some terms because of the lack of background knowledge and experience that students have.

Writing skill is one of the language skills that students must possess. According to Nunan (2005), writing is a combination of process and product. The process refers to act of gathering ideas and working with them until they are represented in a manner that is polished and comprehensible to readers and the product or the final from our writing such as a book, has grown out of many steps which make up the process (Nunan : 2005). According to Brown (2000), writing is a process to think. Writing is the most difficult skill among the other skills, such as listening, speaking, and reading. Writing seems like the most difficult skill of English that needs a long process starting from finding ideas up to the final product. Although writing is the most difficult skill of English, it is very essential to be learnt.



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Related to this, the standard competency in English for the second grade students of Junior High School in the aspect of writing is that students are able to write a simple short essay, expressions and functional text with proper spelling and punctuation. In Junior High School, there are several types of texts are taught for students. Those are narrative, procedure, recount and descriptive text. The researcher focused on the recount text which is taught in the second year of Junior High School. Recount is one kind of text that students should know.

Recount is a type of writing that is retells events or experiences in the past. The purpose is either to inform or to entertain the audience. According to Hyland (2003), recount is about telling what happened. It is clear that recount is retell about the experience that had been happened in the past. In writing recount text, students must be able to provide clear information and choose the right words so that readers can understand the information well. In fact, being able to write recount text in English properly and correctly is not an easy thing for the second grade students of Junior High School.

Based on the observation, the researcher found that students at the second grade of MTS Bai'aturridhwan Bukittinggi have problems in writing recount text. It can be seen when the students are trying to write a text, they have problem in organizing the ideas what they want to write, the students found difficulties in grammar and limited of vocabulary that they cannot choose appropriate words. But, not all of the aspects become the difficulties



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or problem for the students. Students may have difficulties in one aspect but they are maybe good at another aspect.

Based on the problem above, it is a scientific reason conducted a research about analyzing students' ability in writing recount text of the second grade students of MTS Bai'aturridhwan Bukittinggi. It will be covered in a research entitled **"An Analysis of Students' Ability in Writing Recount Text at the Second Grade Students of MTS Bai'aturridhwan Bukittinggi.**

B. Identification of the Problem

The students of Junior High School are required to have writing skills. Through writing activities, students can express all ideas and feelings through writing. However, this writing skill is a skill that is not easily mastered by students. Students have difficulty to understanding the material and completing assignments. Students have difficulty to understanding vocabulary, difficulty to understanding some terms because of the lack of background knowledge and experience that students have. Because of that, students think that English lessons are boring, so that during the learning process many students do not pay attention to the teacher's explanation.

Related to this, the standard competency in English for the second grade students of Junior High School in the aspect of writing is that students are able to write a simple short essay, expressions and functional text with proper spelling and punctuation. In Junior High School, there are several types of texts are taught for students. Those are narrative, procedure, recount and descriptive text. In writing recount text, students must be able to provide clear information and choose the right words so that readers can understand



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the information well. In fact, being able to write recount text in English properly and correctly is not an easy thing for the students of Junior High School.

C. Limitation of the Problem

Based on the identification of the problems above, the researcher focused on discussing about an analysis of students' ability in writing recount text at the second grade students of MTS Bai'aturridhwan Bukittinggi.

D. Research Question

Based on the limitation of the problem above, the researcher formulated the problems:

1. How is students' ability in writing recount text at the second grade students of MTS Bai'aturridhwan Bukittinggi?
2. What is the most problems in writing recount text at the second grade students of MTS Bai'aturridhwan Bukittinggi?

E. Purpose of the Research

Based on the research question above, the purposes of the research are:

1. To find out students' ability in writing recount text at the second grade students of MTS Bai'aturridhwan Bukittinggi.
2. To find out the most problems in writing recount text at the second grade students of MTS Bai'aturridhwan Bukittinggi.



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F. Signification of the Research

The significance of the study can be used for:

1. The teachers, this research can assist teachers in improving student learning, especially in writing recount text.
2. The next researcher, this research can be a reference for further researchers who will conduct research related to the students' ability in writing recount text.

G. Definition of Key Terms

1. Ability is the power of understanding. Ability defined as the capacity of the individuals to perform various tasks in a specific job. Ability for basically mean that you have the potential to do something in other words talent (Hornby : 1963).
2. Writing is a combination of process and product. The process refers to act of gathering ideas and working with them until they are represented in a manner that is polished and comprehensible to readers and the product or the final from our writing such as a book, has grown out of many steps which make up the process (Nunan : 2005).
3. Recount is kind of texts to report events, activities and experiences of someone. In other words, recount is story genre to retell events for the purpose of informing or entertaining (Hyland : 2003).