

AN ANALYSIS ON THE STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT SMK CENDANA PADANG PANJANG

THESIS



By :

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20140006

*Submitted in Partial of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd) English Education Program*

**ENGLISH EDUCATION STUDY PROGRAM
7FACULTY OF EDUCATION AND TEACHER TRAINING
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2024**



DECLARATION

Here by, the researcher makes a statement that this thesis is made by the researcher herself entitled " An Analysis on The Students' Ability In Writing Narrative Text at SMK Cendana Padang Panjang " This thesis is true researcher's knowledge and contains no plagiarized material or has been published by the other researcher expect the information from reference.

Padang Panjang, Agustus 2024

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ABSTRACT

Pipit Hayati, 2024 . *An Analysis on The Students' Ability In Writing Narrative Text at SMK Cendana Padang Panjang*, A Thesis English Education Department the Faculty of Teachers Training and Education, University Muhammadiyah Sumatera Barat (guided by Mezia Kemala Sari M.A and Erlinda Syam Ph.D).

The thesis discussed on analysis on the students' ability in writing narrative text at SMK Cendana Padang Panjang focused on investigate the students' ability in writing narrative text and to find out students' difficulties in writing a narrative text. Data were collected through writing test and questionnaires. Participants in this research were 14 students class XI majoring in computer network engineering at SMK Cendana Padang Panjang.

This research is a qualitative descriptive research . The writing test results showed that students' writing ability narrative text is good. It was proved from the mean score of writing test in writing narrative text is 76,5. The result of questionnaire showed that students' got difficulties in lack to know form verb 2. Based on percentage there were no student strongly agreed ,3 (21,43%) students' agreed, 7 (50%) students' undecided and 4 (28,57%) students's disagreed . However, students' ability writing narrative text is good and got difficulties in lack know form verb 2.

Key word: Narrative Text, Ability, Difficulty, Qualitative Descriptive Research.

ABSTRAK

Pipit Hayati, 2024 . Analisis Kemampuan Siswa Menulis Teks Narasi di SMK Cendana Padang Panjang, Skripsi Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sumatera Barat (dibimbing oleh Mezia Kemala Sari M.A dan Erlinda Syam Ph.D).

Tesis ini membahas tentang analisis kemampuan siswa dalam menulis teks narasi di SMK Cendana Padang Panjang berfokus pada menyelidiki kemampuan siswa dalam menulis teks narasi dan untuk mengetahui kesulitan siswa dalam menulis teks narasi. Data dikumpulkan melalui tes tertulis dan angket. Partisipan dalam penelitian ini adalah siswa kelas XI jurusan teknik jaringan komputer SMK Cendana Padang Panjang yang berjumlah 14 orang.

Penelitian ini merupakan penelitian deskriptif kualitatif. Hasil tes menulis menunjukkan bahwa kemampuan menulis teks narasi siswa baik. Hal ini dibuktikan dari nilai rata-rata tes menulis teks narasi adalah 76,5 .. Hasil angket menunjukkan bahwa siswa mendapat kesulitan dalam mengetahui kata kerja bentuk 2(past tense). Berdasarkan hasil persentase tidak ada siswa yang sangat setuju, 3 (21,43%) siswa setuju, 7 (50%) siswa ragu-ragu dan 4 (28,57%) siswa tidak setuju. Jadi, kemampuan siswa dalam menulis teks narasi adalah baik dan mengalami kesulitan karena kurang mengetahui kata kerja bentuk 2.



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CHAPTER I

INTRODUCTION

A. Background of the Problem

English is a connecting language between individuals and communities in various parts of the world, therefore it is an international language. The importance of mastering this language is that a person can communicate and interact more widely, creating more global connectivity, networks and interaction with clear language can occur. As we all know, language has many meanings and daily use from language, the most important used language universal in the world to facilitate communication.

The learning process and the increase, the lessons that are taught must be good and easy to understand. As a result of the learning process, students have several skills related to student abilities. There are four basic abilities that students can master. They listen, speak, read and write. The last abilities that require to beacquire is writing.

Writing is important for everyone, because by writing someone can express their feelings, ideas and emotions. In general, people tend to express what they see or feel about something. According to Nunan (2003) in Fauziah at al (2021) writing is a thinking process to get ideas, express them in written form and organize these ideas in good and correct paragraph.

Important writing skills can open the minds of students around the world. Even with the advancement of technology and networking, communication written in English is still valuable for students but for most students. The ability to write

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depends on students' understanding of the material or subject they have studied. Writing consists of various kinds such as: description, exposition, argumentation and narration. Every kind has different forms, tenses, and purposes.

The various kinds of writing, the researcher focused on narrative text. Narrative text tells a story by explaining a series of events. Keraf in Kabosu and Kamalasi (2020) states that narrative text is a story that tells or describes an event in the past clearly. Narrative texts aim to entertain and deal with actual and varied experiences. This type of text also tells problematic events that lead to a crisis or turning point, which ultimately finds resolution. The kind of elements of narrative text are fiction and non fiction.

According to Widyantera & Rasna (2020) in Purnomo (2023), student's ability or writing skills in narrative texts are determined by several factors. However, in general this is determined by two factors, namely external factors and internal factors. External factors relate to teacher competence, learning facilities, and the environment in which students grow and develop. Meanwhile, internal factors relate to the psychological condition of students including motivation, interest, attention, talent, level of intelligence and psychological condition.

The important thing that must be remembered in learning narrative text, students are required to understand various linguistic characteristics or grammatical characteristics, text structure, characteristics and types of text narrative. Linguistic features or grammatical features are very important because these features are used to support the storyline. Therefore, students must understand the characteristics of

language and text structure, as well as the characteristics of narrative text types to produce ideas and grammatical structures in the correct order.

While doing an internship at Cendana Vocational School Padang Panjang, the writer found that in writing narrative texts many students did not know where and how to start. It was because they were lack of students' ability to write narrative text on content, organization, vocabulary, grammar, mechanics . Students also have difficulty in framing generic structure and they are confused about using language features in writing narrative texts.

Based on the above problems, the researcher has conducted a research to study the students' ability in writing narrative text with the paper entitled "**An Analysis on The Students Ability In Writing Narrative Text**".

B. Identification of the problem

Based on the background of the problem above , the problem were:

1. Lack of students' ability to write narrative text on content, organization, vocabulary, grammar, mechanics
2. The students got difficulty in framing generic structure in the narrative text
3. The students were confused about using language features in writing narrative texts.

C. Limitation of the problem

In this study, the researcher focused on analyzing on the students' ability in writing narrative text and mapping students' difficulties in writing a narrative text.

D. Research Question

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Based on the background above, this study was conducted to answer the following research questions are:

1. How is the students ability in writing narrative text?
2. What difficulties do the students find in writing a narrative text?

E. The Purpose of the Research

The Purpose of research were :

1. To investigate the students' ability in writing narrative text.
2. To find out students' difficulties in writing a narrative text

F. Significance of the Research

1. Student's

The result wa able to increase students ability in writing narrative text.

2. English Teacher

The result could be used as a reference for the English teacher to increase in teaching English writing narrative text.

3. Researcher

The result used as references to do further research in the same subject in various topic in the different contex and also as a consideration for other researchers to conduct further research.



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G. Definition of Key Terms

1. Writing

According to Ramadhani (2021) in Wantini at al (2023) writing is students' desires accompanied by determining good and efficient learning strategies.

2. Ability

Ability is a general word for power, native or acquired, enabling one to do things well.

3. Narrative Text

Anderson (1997) in Fauziah at al (2021) narrative text is text that tells a story and aims to entertain and provide information to the reader or listener.

4. Difficulty

Difficulty is a condition where students cannot learn because of interference.