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UPT. Perpustakaan Universitas Muhammadiyah Sumatera Barat

AN ANALYSIS OF STUDENTS' ERROR IN WRITING PROCEDURE TEXT AT SECOND YEAR STUDENTS OF SMK CENDANA PADANG PANJANG

THESIS



Submitted

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ABSTRACT

Tiara Sriyana Putri. 2024. An Analysis of Students' Error in Writing Procedure Text at Second Year Students of SMK Cendana Padangpanjang.

This thesis discussed the analysis of errors in writing procedure texts among second-year high school students, focusing on identifying the types and causes of these errors and proposing effective solutions to improve writing skills. The research employed a descriptive qualitative approach, with the subjects being selected through purposive sampling. Data were collected through a writing test on procedure texts and a questionnaire. The writing test results showed that out of a total of 39 errors, the most dominant error type was omission, with 24 errors or 61.53%, followed by addition with 11 errors or 28.20%, misinformation with 3 errors or 7.69%, and misordering with 1 error or 2.05%.

The primary causes of these errors were identified through the questionnaire, revealing that carelessness (51%) was the largest factor, followed by first language interference (32.92%) and difficulties in translation (32.12%). Based on these findings, the thesis proposes alternative solutions, including peer review and collaboration, as effective strategies to reduce errors, enhance students' understanding of procedural writing, and improve their overall writing skills. The research design ensures the validity and reliability of the results through data triangulation techniques and adheres to ethical research considerations.

Keywords: Error Analysis, Writing, Procedure Texts.



ABSTRAK

Tesis ini membahas analisis kesalahan dalam penulisan teks prosedur di kalangan siswa kelas dua SMA, dengan fokus pada identifikasi jenis-jenis kesalahan dan penyebab yang mendasarinya, serta pengembangan solusi efektif untuk meningkatkan keterampilan menulis. Penelitian ini menggunakan pendekatan deskriptif kualitatif, dengan subjek penelitian adalah siswa kelas dua yang dipilih melalui purposive sampling. Data dikumpulkan melalui tes menulis teks prosedur dan kuesioner. Hasil tes menulis menunjukkan bahwa dari total 39 kesalahan, jenis kesalahan yang paling dominan adalah penghilangan (omission) sebanyak 24 kesalahan atau 61,53%, diikuti oleh penambahan (addition) sebanyak 11 kesalahan atau 28,20%, pembentukan yang salah (misformation) sebanyak 3 kesalahan atau 7,69%, dan penyusunan yang salah (misordering) sebanyak 1 kesalahan atau 2,05%.

Penyebab utama dari kesalahan ini diidentifikasi melalui kuesioner, yang mengungkap bahwa kecerobohan (51%) merupakan faktor terbesar, diikuti oleh pengaruh bahasa pertama (32,92%) dan kesulitan dalam penerjemahan (32,12%). Berdasarkan temuan ini, penelitian ini mengusulkan solusi alternatif berupa tinjauan sejawat (peer review) dan kolaborasi sebagai strategi efektif untuk mengurangi kesalahan, meningkatkan pemahaman siswa tentang penulisan prosedur, dan secara keseluruhan meningkatkan keterampilan menulis mereka. Desain penelitian ini menjamin validitas dan reliabilitas hasil melalui teknik triangulasi data serta memperhatikan aspek etika penelitian.

Kata kunci: Analisis Kesalahan, Menulis, Teks Prosedur.



CHAPTER I

INTRODUCTION

A. Background of the Problem

English is important to human's daily life in order to communicate with others. The primary function of English is to facilitate interaction among people who may or may not come from different cultural background. So many people learn English in order to master spoken and written English because of the globalization.

In indonesia, English is one of the compulsory subjects that have to be learned in educational institution. The students learn English from elementary school until university levels. There are four skills that should be learned by the students in learning English, namely listening, reading, speaking and writing. One of the most important skill that should be studied by the student is writting. Writting is produce something in written form so that people can read, perform or use it (Oxford Dictionary). Writting is one of the most important things you do in college (Gebhardt, 1989).

According to Kartono, (2009) “ writing skills are one an effort to pass on and pass on ideas or ideas to the next generation so that the idea is preserved and remains alive”. In the skill of writting a text, students must master vocabulary, diction, effectiveness of sentences, and language standards so that what is written students can understand well and right.

There are several texts that must be studied in writting, one of them is Procedure Text. Procedure Text is text which explains a process or stages to complete something activity. According to Mahsun (2014) “ Procedure text is

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text that provide instructions with sequential steps”. In the procedure text there is a text structure which is sequential and cannot be omitted, namely the goal part, part material, and steps.

Artono (2008) states that procedural text are text that explain something is accomplished through a series of actions or steps basically. Procedure manuals are part of daily life. Indicates that something is being done through steps or actions. Often use procedural text, often without realizing it. Example include following recipe instruction on the television.

Observation on the students from SMK Cendana Padangpanjang written works suggested that they have Error in writing. students at the second year of SMK Cendana Padangpanjang have problems in writting procedure text . some errors founded in students writting. The students have limited of vocabularies so that they could not choose appropriate words. Indeed, not all of the aspects become the difficulties or problem for the students. Some students may have diffculties in one aspect but they are good at other aspects.

Since the error in writing procedure text becomes one of the serious problems that were faced by the students, it is important to conduct research on it to find out the strategies to overcome the errors that they made. Therefore, research with the title **"An Analysis of Students' Error in Writing Procedure Text at Second year Students of SMK Cendana Padang panjang 2 Sungai Limau"** has been conducted.



B. Identification of the Problem

Based on the background that has been explained above, the problem that can be identified is the students face errors in writing the Procedure text.

C. Limitation of the Problem

The research focused the study on the analysis of students' error in writing Procedure text focused its Types of errors of the text at second year students Of SMK Cendana Padang panjang.

D. Research Questions

As written in the previous section above, the research questions are as follow:

1. What are type of errors made by students in writing procedure text?
2. What are the causes of student errors in writting procedure text ?
3. What are the solutions of the student errors in writing procedure Text at second year students of SMAN 2 Sungai Limau ?

E. The purpose of the Research

Based on the research questions above, the purposes of the research are:

1. To find out the student errors in writing Procedure text at second year students of SMAN 2 Sungai Limau.
2. To find out the causes of the student errors in writting procedure text at seecond year of SMAN 2 Sungai Limau.
3. To find out the solutions of the students' errors in writting procedure text at second year students in SMAN 2 Sungai Limau.



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F. Significance of the Research

This study is expected to be beneficial for :

1. For the teachers, this research can assist teachers in improving learning, especially in writing procedure text.
2. For the next researcher, this research can be a reference for further researcher who will conduct a research related to the students error in procedure text.

G. Definition of the Key Terms

1. Error Analysis

Richards et.al (1985) State that error analysis is the study of errors made by the second and foreign language learners.

2. Writing

White (1986), defines that writing is the process of expressing the ideas, information, knowledge, or experience and understand the writing to acquire the knowledge or some information to share and learn.

3. Procedure text

According to Knapp and Watkins (2005) Procedure text is a generic factual text with the aim to guide the reader to do a specific action.