

**AN ANALYSIS OF STUDENTS' ERROR IN WRITING
ANALYTICAL EXPOSITION TEXT
AT THE ELEVENTH GRADE STUDENTS
IN SMAN 1 KECAMATAN AKABILURU**

THESIS



*Submitted in Partial Fulfillment Of The Requirement For The Degree of
Sarjana Pendidikan (S.Pd) English Education Program*

**ELSI KUMALA PUTRI
NIM 211400112**

**ENGLISH EDUCATION STUDY PROGRAM
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2025**



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APPROVAL PAGE

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DECLARATION

I hereby declare that this thesis has not been submitted yet, either in the same or different form. As the best of my knowledge, no other form or ideas have been written or published by others except those are different from this thesis and mentioned in the bibliography. I declare this submission is my own work and to the best of my knowledge and it contains no plagiarized material.

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ABSTRACT

Elsi Kumala Putri. 2025. An Analysis of Students Error in Writing Analytical Exposition Text at the Eleventh grade Students in SMAN 1 Kecamatan Akabiluru.

This study aims to identify errors made by students in writing analytical exposition texts in English learning. The research applied error analysis using a qualitative descriptive approach. The instrument used was an analytical exposition writing test. The participants were 15 eleventh-grade students of SMAN 1 Kecamatan Akabiluru. The purpose of this study was to analyze the types of errors and their causes. The results showed that students made 41 writing errors, categorized into omission, misinformation, and misordering. The highest percentage of errors was misinformation (63.41%), followed by misordering (21.95%), and omission (14.63%). Regarding the causes, most errors were due to carelessness (39.02%), followed by first language influence (46.34%), and the least frequent cause was translation (14.63%).

Keywords: Error Analysis, Analytical Exposition Text



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ABSTRAK

Elsi Kumala Putri. 2025. An Analysis of Students Error in Writing Analytical Exposition Text at the Eleventh grade Students in SMAN 1 Kecamatan Akabiluru.

Penelitian ini mengidentifikasi kesalahan yang dilakukan siswa dalam menulis analytical exposition text pada pembelajaran bahasa Inggris. Penelitian ini menggunakan metode analisis kesalahan (error analysis) dengan pendekatan kualitatif deskriptif. Instrumen penelitian berupa tes menulis analytical exposition text. Subjek penelitian adalah 15 siswa kelas XI di SMAN 1 Kecamatan Akabiluru, Tujuan penelitian ini adalah menganalisis jenis kesalahan dan faktor penyebab yang dilakukan siswa. Hasil penelitian menunjukkan bahwa siswa melakukan 41 kesalahan dalam penulisan. Kesalahan tersebut diklasifikasikan menjadi penghilangan kata, kesalahan pembentukan, dan kesalahan urutan. Persentase kesalahan tertinggi adalah kesalahan pembentukan (63,41%), diikuti oleh kesalahan urutan (21,95%), dan penghilangan kata (14,63%). Berdasarkan penyebabnya, kesalahan paling banyak disebabkan oleh kecerobohan (39,02%) diikuti oleh bahasa pertama (46,34%), dan yang paling sedikit adalah penerjemah (14,63%).

Kata kunci: analisis kesalahan, Analytical Exposition Text

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guiding your children. As the only daughter, I feel very lucky to have a father who always supports me, grants my wishes as long as they are good, and always prays for me. You are the person I can talk to about everything happiness, sadness, failures, and dreams and you are always there to give wise advice whenever I face problems. Your presence makes me feel safe and confident to move forward.

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Padangpanjang, August 2025

Elsi Kumala Putri

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CHAPTER I INTRODUCTION

A. Background of the problem

The ability to write well is crucial for effective communication and academic success, especially in high school where students are expected to convey their ideas clearly and persuasively through various types of writing. One important type is exposition writing, which requires a structured approach involving an introduction, body, and conclusion, along with supporting evidence and coherent arguments (Hyland, 2004).

In learning school, there are four abilities that students need to learn, including speaking, reading, listening, and writing. Writing is considered to be a crucial skill for students to develop. It is a means of communication through written words on paper or a computer screen. Writing involves gathering thoughts and translating them into written form. It is the act of expressing ideas through written words. Additionally, writing is also known as a skill that produces tangible outcomes that can be physically handled, read, and saved for an extended period (Harmer, 2004).

According to Maskor & Baharudin (2016), writing is a challenging skill that Indonesian students must learn. Many students struggle and make mistakes when trying to produce quality written work. This could be due to a lack of understanding in cognitive aspects, as writing involves the ability to transfer thoughts into written form.

Exposition text is a type of text aimed at delivering information or knowledge clearly, logically, and systematically to the reader. This text is typically used to explain a topic, idea, or opinion objectively, supported by relevant facts, data, or arguments.

In the process of writing, making error is a common occurrence. When students engage in writing, they may make error without realizing it. As a solution to this issue, linguists often employ error analysis as a strategy.



According to Corder (1967), the errors made by learners can provide valuable evidence for researchers on how language is acquired and what strategies or methods the learner uses to understand the language.

Based on my observations at SMA N 1 Kecamatan Akabiluru, eleventh grade students face difficulties in writing exposition texts. They did some errors when produced a exposition text such as in the by Omission, Misformation, Misordering.

Moreover, the researcher hopes that these errors can be addressed by identifying their causes so that the students can produce better writing, particularly in exposition texts.

Since errors in writing exposition texts have become a serious issue faced by students, it is important to conduct research on this matter to find ways to overcome it. Therefore, a study will be conducted with the title: **“An analysis of students error in the eleventh grade in SMAN 1 Kecamatan Akabiluru”**.

B. Identification of the Problem

The problem that can be identified in terms of error in writing analytical exposition text are: Omission, Addition, Misformation, Misordering.

C. Limitation of the Problem

The research will be focused on analysis of students error in writing exposition text, which are caused by Omission, Misformation, Misordering.

D. Research Question

The are two research question, of this research?

1. What are the students errors in writing Analytical Exposition text ?
2. What are the causes of student' error in writing Analytical Exposition text at the eleventh grade students in SMA N 1 kecamatan akabiluru?

E. The purpose of the research



Based on the specific problems that has been formulated as above, the purpose of this research are as follows:

1. To find out the student errors in writing Analytical Exposition text at the eleventh grade students in SMA N 1 kec. Akabiluru
2. To find out the causes of the student's error in writing Analytical Exposition text at the eleventh grade students in SMA N 1 kec. Akabiluru.

F. Significance of the research

The findings of this research are expected to contribute to several areas:

1. For teachers, it provides an understanding of the specific challenges students face in exposition writing, enabling them to develop more effective teaching methods and materials.
2. For students, this study could help raise awareness of common errors, allowing them to self-correct and improve their writing skills.
3. For educational stakeholders, the study serves as a reference for curriculum development, emphasizing areas where students may need additional support in writing.

G. Definition of key terms

1. Error Analysis

According to Corder (1981), he explained that error analysis examines the actual errors produced by the learners in learning the target language.

2. Writing

According to Nunan (2003), It was stated that writing involves transferring thoughts, expressing ideas, and organizing concepts into sentences and paragraphs.

3. Exposition Text

According to Hyland (2002), exposition text is a type of text that seeks to inform, explain, or describe. It is characterized by clarity, a logical structure, and the inclusion of evidence to support assertions or arguments. This type of writing is often found in academic contexts, such as papers, reports, and essays.